

EDUCATION DIRECTORATE

Professional Learning Opportunities 2024-25

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[Education Directorate Professional Learning Opportunities 2024-25](#)

Education Directorate Professional Learning Opportunities 2024-25

I am pleased to present our Professional Learning Opportunities.

In today's rapidly evolving educational landscape, professional learning and development opportunities are key to continuous improvement.

Our professional learning opportunities are in a range of areas, span across a continuum from Early Career Teachers to System Leaders and are based around five core priorities for the year ahead. By participating in these programmes, we hope that you will not only gain valuable skills and knowledge but also become part of a community of learners and professionals engaging in professional dialogue and committed to excellence across our system.



CORE PRIORITY ONE
Equipping and Empowering Effective School Leadership

Core Priority One – Equipping and Empowering Effective School Leadership

CORE PRIORITY TWO
Promoting High Quality Teaching, Learning and Support

Core Priority Two – Promoting High Quality Teaching, Learning and Support

CORE PRIORITY THREE
Cultivating and Growing Collaborative Partnerships and Networks

Core Priority Three – Cultivating and Growing Collaborative Partnerships and Networks

CORE PRIORITY FOUR
Promoting an Inclusive Ethos and Practices for Children with Additional Needs/Barriers to Learning

Core Priority Four – Promoting an Inclusive Ethos and Practices for Children with Additional Needs/Barriers to Learning

CORE PRIORITY FIVE
Developing, Enhancing and Embedding Digital and Data Approaches

Core Priority Five – Developing, Enhancing and Embedding Digital and Data Approaches

FOREWORD



I am pleased to present our Professional Learning Opportunities Booklet.

In today's rapidly evolving educational landscape, professional learning and development opportunities are key to continuous improvement. This booklet has been designed to provide you with a guide to some of the opportunities available to you through the EA Education Directorate. This is a dynamic booklet, designed to be responsive to the needs of schools and will continue to be updated as new opportunities or needs arise.

Our professional learning opportunities are in a range of areas, span across a continuum from Early Career Teachers to System Leaders and are based around five core priorities for the year ahead. By participating in these programmes, we hope that you will not only gain valuable skills and knowledge but also become part of a community of learners and professionals engaging in professional dialogue and committed to excellence across our system.

In addition to the opportunities outlined in this booklet we will continue to support schools in a variety of different ways through more targeted and tailored support including through the support of a School Improvement Professional Partner linked to your school, by supporting Area Learning Communities and engaging and growing existing professional networks such as Pathways into Partnership and Shared Education partnerships.

In addition, there will be a range of ways for you to work in partnership with us and other Educational partners in shaping and co-designing aspects of our system as we move forward. For example, through the EA Northern Ireland Leadership Forum, Locality Leadership Networks, through planned discussions at area level on developing sustainable pathways for children across schools, or specific reference groups focussed on particular programmes such as the various strands in the EdIS programme.

I encourage you to explore the learning opportunities relevant to you and your staff and take full advantage of the opportunities presented.

Cynthia Currie

Interim Director of Education

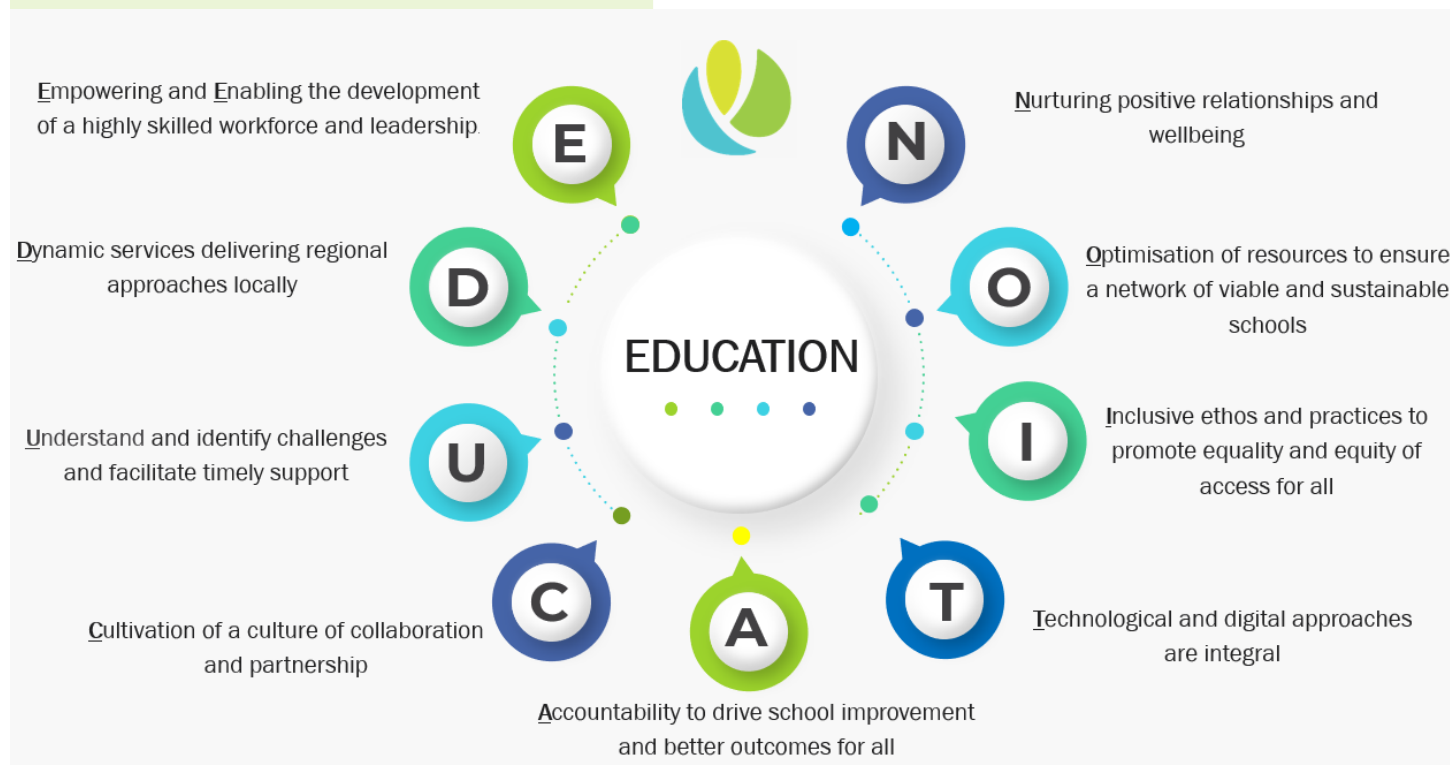
Education Authority

INTRODUCTION

As the Education Directorate in the Education Authority, it is our purpose to make a positive difference in the lives of young people by enabling and empowering school communities to provide high quality, impactful learning experiences and opportunities which inspire, support, and challenge all children and young people to be happy, successful and equipped for life and work.

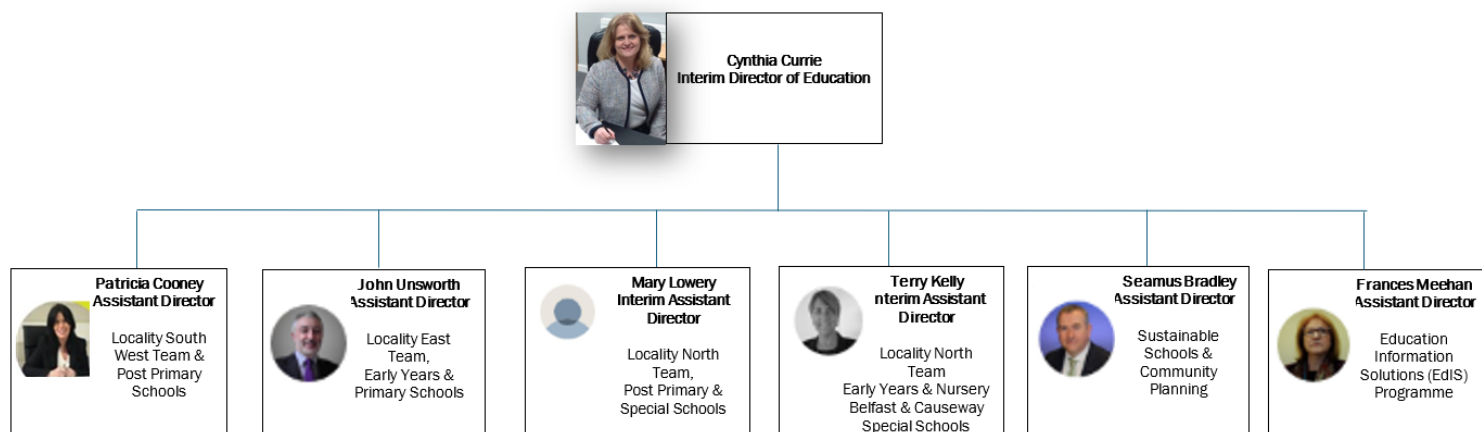
The Education Authority has a key role in supporting all schools across Northern Ireland. In addition to our universal offer of support to all schools we are the managing authority for Controlled Schools and some of our services across the Education Authority and the Education Directorate are tailored to provide additional bespoke and targeted services for Controlled Schools.

The underpinning principles of the Education Directorate are:



In the Education Directorate we have a range of services. Below are the key leads across services who you can engage with are listed below. In particular you will note that there are key personnel connected with your locality.

Below is the list of Assistant Directors and their divisions.



List of Heads of Service and areas of responsibility.

School Improvement, Curriculum & Careers (Nursery & Primary) Locality East

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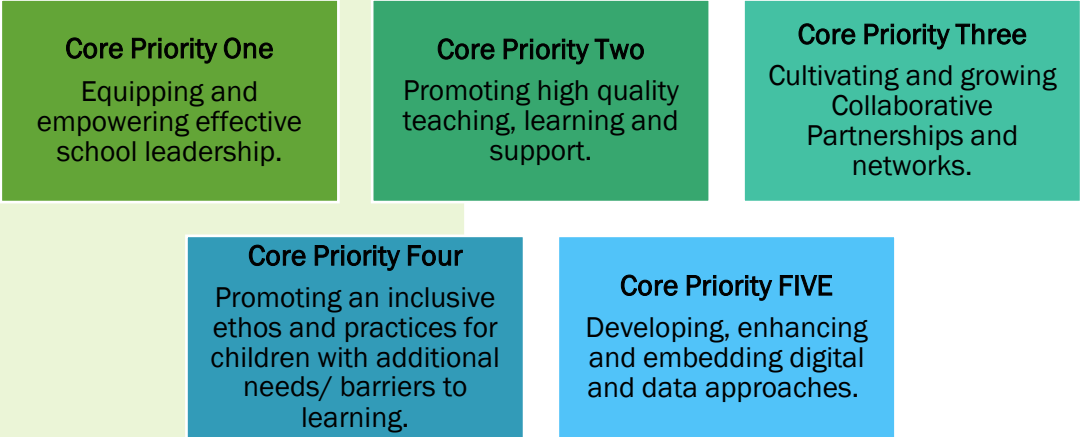
Musicservice.portadown@eani.org.uk

We are delighted that staff across our schools continue to engage with our professional learning opportunities. See below engagement in our professional learning opportunities in the 2023-24 academic year.

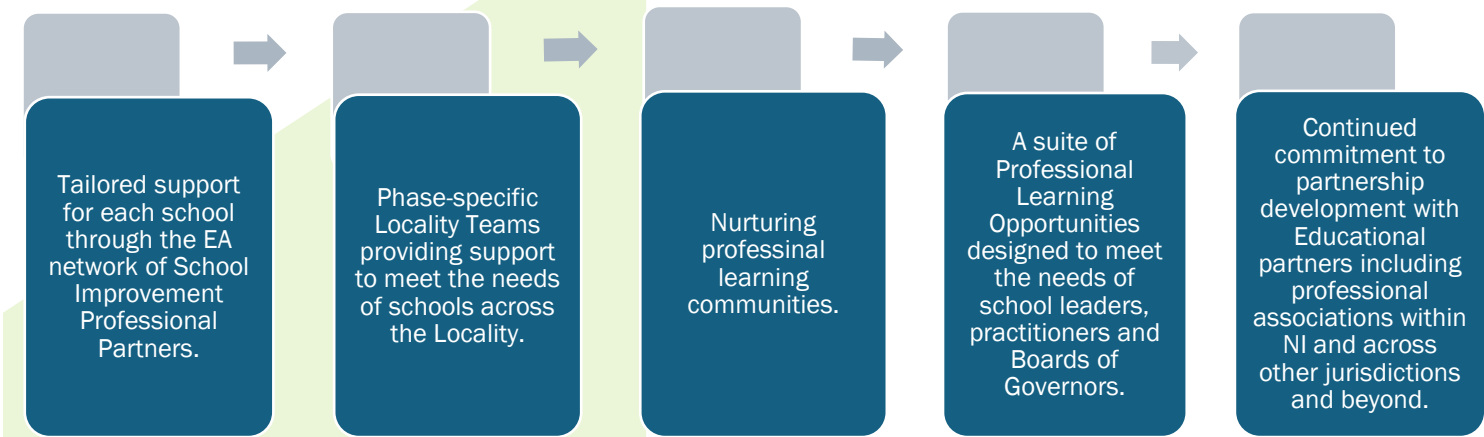


Through our engagement and feedback from schools we have shaped our key objectives and professional learning offer for the year ahead 2024-25.

This year as an Education Directorate we are focusing on the following core priorities:



Across the Education Directorate we will meet these objectives by:



A key thread through all of our objectives is the professional development of staff across schools. The Department of Education's *Learning Leaders - A Strategy for Teacher Professional Learning* seeks to ensure that a coherent system of career-long Teacher Professional Learning is in place to support teachers to lead self and school improvement, and most importantly to meet the complex and changing needs of pupils.

The Education Authority has a responsibility to support teachers and school leaders to develop professional competence and capacity, leading to improved outcomes for all children and young people.

The Education Directorate Programme of Offer provides a continuum of professional learning opportunities from early career teacher to system leader. The concept of the continuum allows professionals to develop at a pace relevant and appropriate to their needs while taking cognisance of both the challenges and opportunities they face in different contexts.



This booklet is specifically the Education Directorate professional learning opportunities offer however we continue to connect with colleagues across the education Authority to ensure a wider coherent range of professional learning opportunities are available. If you click on [Training | SEND Plan \(eani.org.uk\)](https://eani.org.uk) you will find the Children & Young Peoples offer, Organisational Development & Learning Service offer [EALearn](#).

Below are the planned professional learning opportunities for 2024-25. You will find more information about each of these by clicking on the link and it will take you to the appropriate page in this booklet.

Please note there may be further opportunities for targeted and tailored work with schools as needs arise throughout the year.

CORE PRIORITY ONE EQUIPPING AND EMPOWERING EFFECTIVE SCHOOL LEADERSHIP.		
Service Area	Professional Learning Opportunities	Phase/Target Audience
School Improvement	Planning for improvement Session 1	Principals in Nursery and Primary schools
	Planning for improvement Session 2	Principals in Primary schools
	Planning for improvement Session 2 (Nursery Schools Only)	Principals in Nursery Schools
	Planning for improvement Session 3	Principals in Primary Schools
	Planning for improvement Session 3 (Nursery Schools Only)	Principals in Nursery Schools
	Planning for improvement Session 4	Principals in Primary Schools
	Planning for improvement Session 4 (Nursery Schools Only)	Principals in Nursery Schools
	The Engine Room - Building the Capacity of Middle Leadership	Middle Leaders in Post-primary and Special Schools
	Self-evaluation and Improvement Planning: Making it Manageable, Meaningful and Impactful	Principals and Senior Leaders in post-primary and special schools
	Towards an Evidence-Informed Profession	All teachers in post-primary and special schools
	Locality East Leading School Improvement Programme (After School)	Senior leaders and aspiring senior leaders in Locality East post-primary and special schools
Professional Leadership Service	First-time Principals	First-time principals or acting principals
	First-time Vice-Principals	First-time vice-principals or acting vice-principals
	Senior Leadership Pathways	New and aspiring senior leaders
	STEPS into Leadership	New and aspiring middle leaders
School Governance	The Safeguarding Role of The Chair and Designated Governor	School Governors
	The Addressing Bullying in Schools Act (2016) NI – The Role of Governors	School Governors
	Performance Review and staff development	School Governors
	Managing and Supporting Staff Attendance for Governors	School Governors
	Leading and Managing Health and Safety for School Governors	School Governors
	Irish-medium Education An Overview for Governors (Available in Béarla agus Gaeilge English and Irish)	School Governors
	Induction for Voluntary Grammar School Governors	School Governors
	Induction for New School Governors	School Governors

Service Area	Professional Learning Opportunities	Phase/Target Audience
	Induction for Governors New to Integrated Education	School Governors
	Handling Complaints	School Governors
	Gaelscoil Governors - Training Appropriate for Gaelscoil Governors (TAGG)	School Governors
	Finance Training for Governors	School Governors
	Environmental and Fire Risk Compliance	School Governors
	Employee Relations for School Governors	School Governors
	Effective Governance	School Governors
	Directed Time Budgets for School Governors	School Governors
	An Introduction to Recruitment and Selection	School Governors

CORE PRIORITY TWO
PROMOTING HIGH QUALITY TEACHING, LEARNING AND SUPPORT.

Service Area	Professional Learning Opportunities	Phase/Target Audience
School Improvement	Learning through Play in the Foundation Stage	Foundation Stage - Teachers
	The Role of the Adult in Facilitating Purposeful Play	Foundation Stage - Teachers & Classroom Assistants
	Maximising Learning Through Play – Mathematics and Numeracy	Foundation Stage - Teachers
	Maximising Learning Through Play – Language and Literacy	Foundation Stage - Teachers
	Maximising Learning Through Play – The World Around Us	Foundation Stage - Teachers
	Maximising Learning Through Play – The Arts	Foundation Stage - Teachers
	Maximising Learning Through Play – ICT	Foundation Stage - Teachers
	Play: Planning, Observation and Assessment	Foundation Stage - Teachers
	A Collaborative Approach to Learning Through Play	Foundation Stage - Teachers
	Sharing Stories; Sharing Spaces. Creative Learning in the Great Outdoors	Foundation Stage - Teachers
	Number and Mental Calculation Overview	Primary
	Understanding the Number System	Primary
	Addition and Subtraction Bonds	Primary
	Multiplication and Division Bonds	Primary
	Extending Mental Maths Skills	Primary
	Enriching Mathematical Reasoning and Problem Solving Overview	Primary
	Enriching Mathematical Reasoning and Problem Solving 3 day in-person professional learning	Primary – Numeracy Co-ordinators
	Leading and Managing Mathematics and Numeracy in the Primary School	Primary - Numeracy Co-ordinators
	Induction for Early Career Teachers	Early Career Teachers Completing Induction

Service Area	Professional Learning Opportunities	Phase/Target Audience
Professional Teaching & Learning	Early Professional Development for Early Career Teachers	Early Career Teachers Completing Early Professional Development
	Teacher Tutor Professional Learning	Newly or recently appointed Teacher Tutors
	Coaching and Mentoring Practices in Schools (CaMPiS)	Teacher Tutors that are currently supporting Early Career Teachers
	TPL Thursdays!	Teachers and School Leaders
	Community of Lifesavers	Post Primary Teachers, Leaders of LLW
	health And Safety in Science, Technology, Engineering & Maths (STEM)	Post Primary Teachers of Technology and Design and Science, Technology ad Design and Science Technicians
	AmmA	Teachers and School Leaders
	Magilligan Field Centre	Teachers and School Leaders
	The Supporting Learning Website	Teachers and School Leaders
School Governance	Relationships and Sexuality Education - Guidance for Post Primary school Governors	School Governors

**CORE PRIORITY THREE
CULTIVATING AND GROWING COLLABORATIVE PARTNERSHIPS AND NETWORKS.**

Service Area	Professional Learning Opportunities	Phase / Target audience
Shared Education	EA Shared Education Hub	Teachers and School Leaders
	EA Irish-medium Hub	Teachers and School Leaders
	EA Integrated Education Hub	Teachers and School Leaders
	EA Ulster-Scots Hub	Teachers and School Leaders
Community & Schools	Building SYNERGY - Session 1: An Introduction to Community Use of Schools (CUOS)	Principals and staff with remit for community links
	Building SYNERGY - Session 2: How to Baseline, track and measure Impact for Community Use of Schools (CUOS)	Principals and staff with remit for community links

Service Area	Professional Learning Opportunities	Phase / Target audience
Pathways into Partnerships; Primary Learning Communities; Nursery Learning Communities	<p>Launched in 2022/23, “Pathways into Partnerships” is a system-wide programme which aims to nurture and sustain formalised, collaborative learning partnerships across primary and nursery schools, at local level.</p> <p>Through the provision of high-quality professional learning guidance, the programme seeks to support primary and nursery schools on their journey to becoming part of a Professional Learning Community.</p> <p>In 2024/25, SDS aims to support the further development of Primary and Nursery Learning Communities and to enable schools which have not yet participated to begin the process of collaboration.</p>	Nursery and Primary Teachers and School Leaders
Area Learning Communities	<p>Recognising that Area Learning Communities, as collaborative networks, and the relationships underlining them are the foundation for driving forward future school improvement sustainably, a school improvement professional partner has been assigned to each ALC to play a key role in supporting and facilitating the partnership to take forward their developmental work. A high percentage of ALCs have worked with their SIPP to establish or re-establish Teaching and Learning subgroups as a vehicle to improve the quality and consistency of teaching and learning in each school across the partnership. The SIPPs, working in partnership with school leaders, have adopted an evidence informed approach as an integral feature of professional learning which will more effectively drive school improvement. The programmes provide high level opportunities for teachers to develop skills in action research within a safe space supported by EA SIPS and colleagues.</p> <p>As part of an ongoing commitment to the development of ALCs, SIPPs have engaged with leading educationalists to support the co design of inquiry- based learning programmes and the development of reflective practice through a variety of strategies and programmes. The Magenta Programme, for example, is focused on developing teachers’ skills in implementing strategies that encourage pupils to think and talk about learning.</p> <p>Through the SIPP network, SDS will continue to invest in locality designed and led programmes to support teachers to develop the attitudes, behaviours and skills that empower them to work collaboratively with others, provide effective learning leadership and secure accountability to bring about the best outcomes for their students. Facilitating the sharing of impactful and innovative practices across ALCs enabled by the highly successful ALC TPL Conferences will be a keen focus over the incoming academic year, widening the benefit for the entire school system.</p>	Post Primary Teachers and School Leaders
School Governance	Promoting, Encouraging and Facilitating Shared Education	School Governors

CORE PRIORITY FOUR
PROMOTING AN INCLUSIVE ETHOS AND PRACTICES FOR CHILDREN WITH ADDITIONAL NEEDS/BARRIERS TO LEARNING.

Service Area	Professional Learning Opportunities	Phase / Target audience
Specialist Setting Support Team	Classroom Assistant in an Early Years Specialist Provision	Classroom Assistants in Early Years
	Classroom Assistant in a Primary Specialist Provision	Classroom Assistants in Primary
	Classroom Assistant in a Post Primary Specialist Provision	Classroom Assistants in Post Primary
	Setting Up a Specialist Provision in a Mainstream School (SPiM) – Early Years Classroom (New 2024-25 Classes)	Staff working within a Specialist Provision in a mainstream school Early Years Setting Staff, Foundation Stage Setting Staff, School Leadership Team, Learning Support Coordinators (SENCOs)
	Physical Structure in an Early Years Specialist Provision in Mainstream (SPiM)	Staff working within a Specialist Provision in a mainstream school Early Years Setting Staff, Foundation Stage Setting Staff, School Leadership Team, Learning Support Coordinators (SENCOs)
	Visual Schedules in an Early Years Specialist Provision in Mainstream (SPiM)	Staff working within a Specialist Provision in a mainstream school Early Years Setting Staff, Foundation Stage Setting Staff, School Leadership Team, Learning Support Coordinators (SENCOs)
	Developing Activity Systems to Promote Pupil Independence in an Early Years Specialist Provision in Mainstream (SPiM)	Staff working within a Specialist Provision in a mainstream school Early Years Setting Staff, Foundation Stage Setting Staff, School Leadership Team, Learning Support Coordinators (SENCOs)
	Visual Supports in an Early Years Specialist Provision in Mainstream (SPiM)	Staff working within a Specialist Provision in a mainstream school Early Years Setting Staff, Foundation Stage Setting Staff, School Leadership Team, Learning Support Coordinators (SENCOs)
	Play Skills in An Early Years Specialist Provision in Mainstream (SPiM)	Staff working within a Specialist Provision in a mainstream school Early Years Setting Staff, Foundation Stage Setting Staff, School Leadership Team, Learning Support Coordinators (SENCOs)

Service Area	Professional Learning Opportunities	Phase / Target audience
	Setting Up a Specialist Provision in a Mainstream School (SPiM) - Primary Classroom (New 2024-25 Classes)	Staff working within a Specialist Provision in a mainstream school Primary Setting Staff, School Leadership, Learning Support Coordinators (SENCo)
	Physical Structure in a Primary Specialist Provision in Mainstream (SPiM)	Staff working within a Specialist Provision in a mainstream school Primary Setting Staff, School Leadership, Learning Support Coordinators (SENCo)
	Visual Schedules in a Primary Specialist Provision in Mainstream (SPiM)	Staff working within a Specialist Provision in a mainstream school Primary Setting Staff, School Leadership, Learning Support Coordinators (SENCo)
	Developing Activity Systems to Promote Pupil Independence in a Primary Specialist Provision in Mainstream (SPiM)	Staff working within a Specialist Provision in a mainstream school Primary Setting Staff, School Leadership, Learning Support Coordinators (SENCo)
	Visual Supports in a Primary Specialist Provision in Mainstream (SPiM)	Staff working within a Specialist Provision in a mainstream school Primary Setting Staff, School Leadership, Learning Support Coordinators (SENCo)
	Setting Up a Specialist Provision in a Mainstream School (SPiM) - Post Primary Classroom (New 24-25 Classes)	Staff working within a Specialist Provision in a mainstream school Post Primary Setting Staff, School Leadership Team, Learning Support Co-ordinators (SENCos)
	Physical Structure in a Post Primary Specialist Provision in Mainstream (SPiM)	Staff working within a Specialist Provision in a mainstream school Post Primary Setting Staff, School Leadership Teams, Learning Support Coordinators (SENCos)
	Visual Timetables in a Post Primary Specialist Provision in Mainstream (SPiM)	Staff working within a Specialist Provision in a mainstream school Post Primary Setting Staff, School Leadership Teams, Learning Support Coordinators (SENCos)

Service Area	Professional Learning Opportunities	Phase / Target audience
	Developing Activity Systems to Promote Pupil Independence in a Post Primary Specialist Provision in Mainstream (SPiM)	Staff working within a Specialist Provision in a mainstream school Post Primary Setting Staff, School Leadership Teams, Learning Support Coordinators (SENCOs)
	Visual Supports in a Post Primary Specialist Provision in Mainstream (SPiM)	Staff working within a Specialist Provision in a mainstream school Post Primary Setting Staff, School Leadership Teams, Learning Support Coordinators (SENCOs)
	Using Boardmaker 7 To Support Learning in a Specialist Provision in Mainstream (SPiM)	Staff working within a Specialist Provision in a mainstream school Specialist Provision Setting Staff
	Using Communicate in Print 2 To Support Learning in a Specialist Provision In Mainstream (SPiM)	Staff working within a Specialist Provision in a mainstream school Specialist Provision Setting Staff
	Supporting Learning in Specialist Provisions - Pre School	Staff working within a Specialist Provision in a mainstream school Nursery/ Pre School staff
	Supporting Learning in Specialist Provisions in Mainstream Schools (SPiM) - Primary	Staff working within a Specialist Provision in a mainstream school Primary Setting Teachers, School Leadership Team, Learning Support Coordinators (SENCo)
	Supporting Learning in Specialist Provisions in Mainstream Schools (SPiMs) - Post Primary Key Stage 3	Staff working within a Specialist Provision in a mainstream school Post-Primary Setting Teachers, School Leadership Team, Learning Support Coordinator (SENCo)
	Supporting Learning in Specialist Provisions in Mainstream Schools (SPiMs) - Post Primary Key Stage 4	Staff working within a Specialist Provision in a mainstream school Post Primary Setting Teachers, School Leadership Team, Learning Support Coordinators (SENCo)
	An Overview of Baselining and Tracking in a SPiM (New 2024-25 Classes)	Staff working within a Specialist Provision in a mainstream school Early Years, Primary & Post Primary Setting Staff, School Leadership Team, Learning Support Coordinators (SENCo)

Service Area	Professional Learning Opportunities	Phase / Target audience
	Supporting Expected Outcomes in SPiMs Using the WellComm Screening Toolkit (New 2024-25 Classes)	Staff working within a Specialist Provision in a mainstream school Early Years & Primary Setting Staff, Learning Support Coordinators (SENCo)
	Supporting Expected Outcomes in SPiM's Using the Pep-3 (New 2024-25 Classes)	Staff working within a Specialist Provision in a mainstream school Early Years & Primary Setting Staff, School Leadership Team, Learning Support Coordinators (SENCo)
	Supporting Expected Outcomes in SPiMS Using Boxall (New 2024-25 Classes)	Staff working within a Specialist Provision in a mainstream school Primary & Post Primary Setting Staff, Senior Leadership Teams, Learning Support Coordinators (SENCo)
	Supporting Expected Outcomes in SPiMS Using Teaching Talking (New 2024-25 Classes)	Staff working within a Specialist Provision in a mainstream school Early Years & Primary Setting Staff, School Leadership Teams, Learning Support Coordinators (SENCo)
	Overview of Quest And Q- Skills CCEA Assessment Framework	Staff working within a Specialist Provision in a mainstream school Early Years & Primary Setting Staff, School Leadership Team, Learning Support Coordinators (SENCo)
	Overview of Social Skills & Friendships in SPiMS (New 2024-25 Classes)	Staff working within a Specialist Provision in a mainstream school Early Years, Primary & Post Primary Setting Staff, School Leadership Team, Learning Support Coordinators (SENCo)
	Promoting Attention, Listening & Engagement in a SPiM Classroom (New 2024-25 Classes)	Staff working within a Specialist Provision in a mainstream school Early Years & Primary Setting Staff, School Leadership Team, Learning Support Coordinators (SENCo)

Service Area	Professional Learning Opportunities	Phase / Target audience
	Developing Language and Fine Motor Skills Through Play Dough in a SPiM Classroom (New 2024-25 Classes)	Staff working within a Specialist Provision in a mainstream school Early Years & Primary Setting Staff, School Leadership Team, Learning Support Coordinators (SENCo)
	Developing Social Skills Through Lego/Duplo in a SPiM Classroom (New 2024-25 Classes)	Staff working within a Specialist Provision in a mainstream school KS1/2 & 3 Setting Staff, School Leadership Team, Learning Support Coordinators (SENCo)
	Promoting Social Communication Skills in a SPiM Classroom (New 2024-25 Classes)	Staff working within a Specialist Provision in a mainstream school KS2 & KS3 Setting Staff, School Leadership Team, Learning Support Coordinators (SENCo)
	Promoting Positive Behaviour in a SPiM	Staff working within a Specialist Provision in a mainstream school Early Years & Primary Setting Staff, School Leadership Team, Learning Support Coordinators (SENCo)
	Inclusion & Wellbeing Toolkit (Primary) (New 2024-25 Classes)	Staff working within a Specialist Provision in a mainstream school Primary Setting Staff, School Leadership Team, Learning Support Coordinators (SENCo)
	Inclusion & Wellbeing Toolkit (Post Primary) (New 24-25 Classes)	Staff working within a Specialist Provision in a mainstream school Post Primary Setting Staff, School Leadership Team, Learning Support Coordinators (SENCo)
	Leadership And Management of Special Educational Needs and Disability (Send): A Programme for Non-Statutory Provisions (NSEYP) (New 2024-25 Classes)	Staff working within a Specialist Provision in a mainstream school Leadership in Non-Statutory Early Years Provision
School Governance	Understanding Diversity and Inclusion for School Governors	School Governors
	The Special Educational Needs and Disability Act (NI) 2016 - Training for School Governors	School Governors
	Children Looked After - Trauma and Attachment Awareness Whole School Training	School Governors

CORE PRIORITY FIVE
DEVELOPING, ENHANCING AND EMBEDDING DIGITAL AND DATA APPROACHES.

Service Area	Professional Learning Opportunities	Phase / Target audience
C2k Service	DENI Census: Guidance on the accurate completion of the DENI Census	Principal & School Admin - Primary, Special & EOTAS
	C2k Manager Overview	C2k Managers: All sectors
	New Exams Officer Overview: Training & guidance on essential process for examination entry and results processing	Exams Officers: Post Primary and Special/EOTAS with PP provision
	Timetabling & curriculum planning	New Timetablers in Post Primary and Special/EOTAS with PP provision
	Examinations, preparation for results download and analysis	Exams Officers: Post Primary and Special/EOTAS with PP provision
	Primary Assessment and using pupil data	Assessment coordinators: Primary
	Post Primary Assessment and reporting to parents	Assessment coordinators: Post Primary
	End of Year procedures and preparation for a New Academic Year	Principal & School Admin - Primary, Special & EOTAS
	End of Year procedures and preparation for a New Academic Year	Principal & School Admin - Post Primary
	Academia Back to School Event Delivering the NI Curriculum with Apple	All school staff
	Adobe Express – Teacher Professional Learning Training	All school staff
	Back to School with Google for Education	All school staff
	Just 2 Easy	All school staff
	Microsoft Back to School Event Empowering Educators with Microsoft Education	All school staff
School Governance	The General Data Protection Regulation (GDPR) in Schools	School Governors
	Data Security and Personal Data Breach Management	School Governors

CORE PRIORITY ONE

**Equipping and
Empowering
Effective School
Leadership**

SCHOOL IMPROVEMENT

PLANNING FOR IMPROVEMENT SESSION 1

PROVIDER

Locality School Improvement Teams
(Nursery & Primary)

TARGET AUDIENCE

Principals in Nursery & Primary schools.
NB: this workshop is a repeat of the sessions held in April/May 2024 and is for those principals who were not able to attend.

SUB COVER

N/A

DURATION

2 hours - 9.30-11.30am or 1.30-3.30pm

BOOKING OPTIONS

[Registration via the EA portal](#)

Booking ID:1970

(booking will go live from 2 September 2024)

LOCATION

Face-to-face

CONTACT

Jonathan Cockroft
Head of School Improvement Locality
East

EMAIL: sds@eani.org.uk

AIMS

To develop a clear understanding of the SDP process. To facilitate a comprehensive examination of the worthwhileness of the SDP. To explore factors that make the school development plan process successful.

STRUCTURE / CONTENT

This workshop will share the key stages of developing an owned and impactful School Development Plan (SDP).

Principals will be provided with a possible timeline for creating the SDP and the offer of three further workshops across the academic year 2024/25 to enable them to pace the process and to complete a strategic plan.

Following attendance at the workshop an interactive presentation will be shared with all principals to support the re-engagement of staff in the SDP process.

Date	Venue
Thurs 12 Sept am & pm	Antrim Board Centre

SCHOOL IMPROVEMENT

PLANNING FOR IMPROVEMENT SESSION 2

PROVIDER

Locality School Improvement Teams
(Nursery & Primary)

TARGET AUDIENCE

Principals in Primary schools

SUB COVER

N/A

DURATION

Range of dates across the 3 localities

2 hours - 9.30-11.30am or 1.30-3.30pm

BOOKING OPTIONS

[Registration via the EA portal](#)

Booking ID:1967

(booking will go live from 2 September 2024)

LOCATION

Face-to-face – various locations

CONTACT

Jonathan Cockroft
Head of School Improvement Locality
East

EMAIL: sds@eani.org.uk

AIMS

To deepen the understanding of the benefits of wide stakeholder engagement. Explore a menu of potential auditing tools. Examine a range of resources for schools to use as part of their SDP engagement process.

STRUCTURE / CONTENT

This workshop will highlight the need and benefits of engaging all stakeholder in the school development process. Principals will be provided with a range of auditing tools, advice on their use and a possible timetable for implementation.

DATE	VENUE
Tues 1 Oct am	Dundonald HQ
Wed 2 Oct am & pm	Dundonald HQ
Tues 8 Oct am	Newry Teachers Centre
Wed 9 Oct am & pm	Newry Teachers Centre
Thurs 10 Oct pm	Dundonald HQ
Tues 1 Oct pm	Venue TBC [Derry/Londonderry]
Wed 2 Oct am & pm	Antrim Board Centre
Tues 8 Oct pm	Venue TBC [Limavady]
Wed 9 Oct pm	Antrim Board Centre
Thurs 10 Oct pm	Venue TBC [Derry/Londonderry]
Tues 1 Oct pm	Technology Education Ctr.
Thurs 3 Oct pm	Technology Education Ctr.
Tues 8 Oct pm	Clounagh Centre
Thurs 10 Oct pm	Clounagh Centre
Tues 15 Oct pm	Spires Integrated PS
Thurs 17 Oct pm	Spires Integrated PS

SCHOOL IMPROVEMENT

PLANNING FOR IMPROVEMENT SESSION 2 (NURSERY SCHOOLS ONLY)

PROVIDER

Locality School Improvement Teams
(Nursery & Primary)

TARGET AUDIENCE

Principals in Nursery Schools

SUB COVER

N/A

DURATION

Range of dates across the 3 localities

2 hours – 2.15pm -4.15pm

BOOKING OPTIONS

[Registration via the EA portal](#)

Booking ID:1969

(booking will go live from 2 September
2024)

LOCATION

Face-to-face – various locations

CONTACT

Jonathan Cockroft
Head of School Improvement Locality
East

EMAIL: sds@eani.org.uk

AIMS

To deepen the understanding of the benefits of wide stakeholder engagement. Explore a menu of potential auditing tools. Examine a range of resources for nursery schools to use as part of their SDP engagement process.

STRUCTURE / CONTENT

This workshop will highlight the need and benefits of engaging all stakeholder in the school development process. Principals will be provided with a range of auditing tools, advice on their use and a possible timetable for implementation.

DATE	VENUE
Tues 1 Oct pm	Dundonald HQ
Tues 8 Oct pm	Newry Teachers Centre
Thurs 3 Oct pm	Venue TBC [Derry/Londonderry]
Wed 9 Oct pm	Dungannon Teachers Centre

SCHOOL IMPROVEMENT

PLANNING FOR IMPROVEMENT SESSION 3

PROVIDER

Locality School Improvement Teams
(Nursery & Primary)

TARGET AUDIENCE

Principals in Primary Schools

SUB COVER

N/A

DURATION

Range of dates across the 3 localities

2 hours - 9.30-11.30am or 1.30-3.30pm

BOOKING OPTIONS

[Registration via the EA portal](#)

Booking ID:1971

(booking will go live from 2 September 2024)

LOCATION

Face-to-face – various locations

CONTACT

Jonathan Cockroft
Head of School Improvement Locality East

EMAIL: sds@eani.org.uk

AIMS

To examine the challenges in selecting key priorities for the SDP. Explore the benefits of SMART targets and collaborative annual action plans. Sharing approaches to developing realistic and joined-up 3-year plans.

STRUCTURE / CONTENT

During this workshop principals will be guided on how to make the most effective use stakeholders feedback gathered during the Engagement Stage. The focus of this workshop will be to provide advice and resources for principals to bring back to their schools to support selection of the main priorities for the SDP. This will include developing 3-year strategic plans and costed action plans. Following attendance at the workshop an example planning workshop framework will be provided for principals to use with their staff to create SMART and owned 3-year plans.

DATE	VENUE
Wed 29 Jan am	Dundonald HQ
Thurs 30 Jan am	Newry Teachers Centre
Fri 31 Jan am	Dundonald HQ
Wed 5 Feb am & pm	Dundonald HQ
Thurs 6 Feb am & pm	Newry Teachers Centre
Tues 28 Jan pm	Venue TBC [Limavady]
Wed 29 Jan pm	Venue TBC [Derry/Londonderry]
Thurs 30 Jan am & pm	Antrim Board Centre
Tues 4 Feb pm	Antrim Board Centre
Thurs 6 Feb pm	Venue TBC [Derry/Londonderry]
Tue 21 Jan pm	Technology Education Ctr.
Thurs 23 Jan pm	Technology Education Ctr.
Tue 28 Jan pm	Clounagh Centre
Thurs 30 Jan pm	Clounagh Centre
Tue 4 Feb pm	Holy Family Magherafelt PS
Thurs 6 Feb pm	Holy Family Magherafelt PS

SCHOOL IMPROVEMENT

PLANNING FOR IMPROVEMENT SESSION 3 (NURSERY SCHOOLS ONLY)

PROVIDER

Locality School Improvement Teams
(Nursery & Primary)

TARGET AUDIENCE

Principals in Nursery Schools

SUB COVER

N/A

DURATION

Range of dates across the 3 localities

2 hours – 2.15pm -4.15pm

BOOKING OPTIONS

[Registration via the EA portal](#)

Booking ID:1972

(booking will go live from 2 September 2024)

LOCATION

Face-to-face – various locations

CONTACT

Jonathan Cockroft
Head of School Improvement Locality East

EMAIL: sds@eani.org.uk

AIMS

To examine the challenges in selecting key priorities for the SDP in a pre-school context. To explore the benefits of SMART targets and collaborative annual action plans. To share approaches to developing realistic and joined-up 3-year plans.

STRUCTURE / CONTENT

During this workshop nursery principals will be guided on how to make most effective use of stakeholder feedback gathered during the Engagement Stage.

The focus of this workshop will be to provide advice and resources for nursery principals to bring back to their schools to support selection of the main priorities for the SDP.

This will include developing 3-year strategic plans and costed action plans. Following attendance at the workshop an example planning workshop framework will be provided for principals to use with their staff to create SMART and owned 3-year plans.

DATE	VENUE
Wed 29 Jan pm	Dundonald HQ
Thurs 30 Jan pm	Newry Teachers Centre
Wed 5 Feb pm	Venue TBC [Derry/Londonderry]
Wed 29 Jan pm	Dungannon Teachers Centre

SCHOOL IMPROVEMENT

PLANNING FOR IMPROVEMENT SESSION 4

PROVIDER

Locality School Improvement Teams
(Nursery & Primary)

TARGET AUDIENCE

Principals in Primary Schools

SUB COVER

N/A

DURATION

Range of dates across the 3 localities

2 hours - 9.30-11.30am or 1.30-3.30pm

BOOKING OPTIONS

[Registration via the EA portal](#)

Booking ID:1973

(booking will go live from 2 September 2024)

LOCATION

Face-to-face – various locations

CONTACT

Jonathan Cockroft

Head of School Improvement Locality East

EMAIL: sds@eani.org.uk

AIMS

To understand the regulations for drafting a School Development Plan. Understand that a concise and easy to read plan is best. Understand how drafting can be shared across the school. Understand the power of sharing and celebrating success.

STRUCTURE / CONTENT

School principals will explore the SDP schedule and be given guidance on how to draft a concise, but meaningful document. The importance of sharing the SDP will also be stressed. The benefits of ongoing review and celebration of the SDP will be highlighted.

DATE	VENUE
Tues 8 April am	Newry Teachers Centre
Thurs 10 April am & pm	Newry Teachers Centre
Wed 2 April am	Dundonald HQ
Thurs 3 April am & pm	Dundonald HQ
Wed 9 April am & pm	Dundonald HQ
Tues 1 April pm	Venue TBC [Derry/Londonderry]
Wed 2 April am & pm	Antrim Board Centre
Tues 8 April pm	Venue TBC [Limavady]
Wed 9 April pm	Antrim Board Centre
Thurs 10 April pm	Venue TBC [Derry/Londonderry]
Tues 1 April pm	Technology Education Ctr.
Thurs 3 April pm	Technology Education Ctr.
Tues 8 April pm	Clounagh Centre
Thurs 10 April pm	Clounagh Centre
Tue 15 April pm	Magherafelt PS
Thurs 17 April pm	Magherafelt PS

SCHOOL IMPROVEMENT

PLANNING FOR IMPROVEMENT SESSION 4 (NURSERY SCHOOLS ONLY)

PROVIDER

Locality School Improvement Teams (Nurser & Primary)

TARGET AUDIENCE

Principals in Nursery Schools

SUB COVER

N/A

DURATION

Range of dates across the 3 localities

2 hours – 2.00pm -4.00pm

BOOKING OPTIONS

[Registration via the EA portal](#)

Booking ID:1974

(booking will go live from 2 September 2024)

LOCATION

Face-to-face – various locations

CONTACT

Jonathan Cockroft

Head of School Improvement Locality East

EMAIL: sds@eani.org.uk

AIMS

To understand the regulations for drafting a School Development Plan. Understand that a concise and easy to read plan is best. Understand how drafting can be shared across the school. Understand the power of sharing and celebrating success.

STRUCTURE / CONTENT

School principals will explore the SDP schedule and be given guidance on how to draft a concise, but meaningful document. The importance of sharing the SDP will also be stressed. The benefits of ongoing review and celebration of the SDP will be highlighted.

DATE	VENUE
Wed 2 April pm	Dundonald HQ
Tues 8 April pm	Newry Teachers Centre
Thurs 3 April pm	Venue TBC [Derry/Londonderry]
Wed 9 April pm	Dungannon Teachers Centre

SCHOOL IMPROVEMENT

THE ENGINE ROOM

Building the Capacity of Middle Leadership

PROVIDER

Locality School Improvement Teams (Post-primary & Special)

TARGET AUDIENCE

Middle Leaders in Post-primary and Special Schools

SUB COVER

N/A

DURATION

Session 1 - 19 and 21 November 2024 – ½ day (am)
Session 2 - 4 and 6 March – ½ day (am)
Session 3 - 17 and 19 June – ½ day (am)

BOOKING OPTIONS

[Registration via the EA portal](#)

LOCATION

Face-to-face

CONTACT

Glenn Walsh; Michael Burns; Jacqueline Magennis
Heads of Service - Post-primary School Improvement

EMAIL: sds@eani.org.uk

AIMS

To build capacity of middle leaders to lead school improvement, in order to develop high quality learning experiences and improve outcomes for pupils.

STRUCTURE / CONTENT

This programme consists of 3 x ½ day face-to-face sessions facilitated by officers in the Post-primary and Special School Improvement Team. It supports middle leaders to make a positive difference to learners by enhancing their leadership capacity. Sessions provide opportunities for participants to engage in high quality professional dialogue with peers and apply what they learn to their leadership practice. Sessions will focus on the following key questions:

- Session 1
 - What is my role and responsibility as a middle leader?
 - How do I develop a compelling vision that motivates others?
 - What does my leadership feel like to those I lead?
 - How do I know how good we are as a team?
- Session 2
 - How do I create a culture which fosters improvement within my team?
 - How do I know what works?
 - How do I plan effectively for improvement?
- Session 3
 - How do I build an effective team?
 - How do I manage resistance to change?
 - How do I secure accountability?

These sessions are intended as a starting point for participants to consider exploring and developing one or more of the above themes in more detail, which they may wish to pursue with their designated School Improvement Professional.

Participants will attend all sessions and will be supported to engage in inquiry-based practice between sessions.

SCHOOL IMPROVEMENT

SELF-EVALUATION AND IMPROVEMENT PLANNING:

Making it
Manageable,
Meaningful and
Impactful

PROVIDER

Locality School Improvement Teams (Post-primary & Special)

TARGET AUDIENCE

Principals and Senior Leaders in post-primary and special schools

SUB COVER

N/A

DURATION

Workshop 1 - 24 or 26 September 2024 – ½ day (am)
Workshop 2 - 15 or 17 October 2024 – ½ day (am)

BOOKING OPTIONS

[Registration via the EA portal](#)

LOCATION

Face-to-face

CONTACT

Glenn Walsh; Michael Burns; Jacqueline Magennis
Heads of Service - Post-primary School Improvement

EMAIL: sds@eani.org.uk

AIMS

Participants will deepen their understanding of school development planning as a process, underpinned by the school's strong guiding vision and purpose, informed by rigorous self-evaluation and educational research, devised in consultation with stakeholders and in compliance with DE policy.

STRUCTURE / CONTENT

Participants will attend 2 x ½ day face-to-face workshops facilitated by school improvement officers, in which they will be invited to explore themes relevant to self-evaluation and planning for improvement, considering how they can be applied in the context of their school. The core themes covered in the workshops are designed around a series of questions as follows:

1. **Rationale** – asks why do we need a school development plan and what needs to be in one?
2. **Self-evaluation** – asks how do we develop a robust evidence-base of all aspects of school life, upon which to build a manageable, meaningful school development plan which positively impacts on our pupils and their outcomes?
3. **Prioritisation** – asks what are the challenges and opportunities we face and what are our emerging priorities over the next 3 years?
4. **Action planning** – asks what are the characteristics of effective action-planning for improvement?

Each workshop will provide opportunities for professional dialogue and the sharing of practice, approaches and resources that can be used by schools to enhance their existing self-evaluation and improvement planning processes and structures.

These sessions are intended as a starting point for participants to consider exploring and developing one or more of the above themes in more detail, which they may wish to pursue with their designated School Improvement Professional.

Participants will attend both sessions and take their thinking back to share with colleagues in their schools.

SCHOOL IMPROVEMENT

TOWARDS AN EVIDENCE- INFORMED PROFESSION

PROVIDER

Locality School Improvement Teams (Post-primary & Special) in partnership with ALCs

TARGET AUDIENCE

All teachers in post-primary and special schools.

SUB COVER

N/A

DURATION

Session 1 – 1 and 3 October 2024 – ½ day (am)
Session 2 – 12 and 14 November 2024 – ½ day (am)
Session 3 – 4 and 6 February 2025 – ½ day (am)
Session 4 – 1 and 3 April 2025 – ½ day (am)

BOOKING OPTIONS

[Registration via the EA portal](#)

LOCATION

Face-to-face, to be confirmed

CONTACT

Glenn Walsh; Michael Burns; Jacqueline Magennis
Heads of Service - Post-primary School Improvement

EMAIL: sds@eani.org.uk

AIMS

To support the development of learning & teaching through a shared process of structured inquiry and professional reflection.

STRUCTURE / CONTENT

The programme will provide a facilitated opportunity to collaborate, learn and network with colleagues across the system. This approach is guided by Learning Leaders (2016) putting teachers at the heart of their own professional learning journey. All teachers will be supported to identify their own inquiry question for professional development. The programme will consist of **four half day** workshops, with the first one aimed at leaders of learning and teaching in addition to teachers:

- Session 1 - 'What does effective learning and teaching look like?' What does the research tell us are "best bets"?
- Session 2 - 'Exploring a cycle of inquiry to develop your classroom practice.'
- Session 3 - 'Building, engaging with and contributing to professional learning communities' including the development of subject networks.
- Session 4 - 'Know thy impact.' Evaluating the Impact of Teacher Professional Learning on student learning

Each session will be supported by featured modules / inputs from practitioners.

These sessions are intended as a starting point for participants to consider exploring and developing one or more of the above themes in more detail, which they may wish to pursue with their designated School Improvement Professional.

Participants will attend all sessions and will be supported to engage in inquiry-based practice between sessions.

Senior Teachers with responsibility for leading learning and teaching will commit to supporting this developmental work, including attending the sessions and facilitating inquiry as a methodology for improving classroom practice.

SCHOOL IMPROVEMENT

LOCALITY EAST LEADING SCHOOL IMPROVEMENT PROGRAMME (AFTER SCHOOL)

PROVIDER

Locality East School Improvement Team
(Post-primary and Special)

TARGET AUDIENCE

Senior leaders and aspiring senior leaders
in Locality East post-primary and special
schools

SUB COVER

N/A

DURATION

8 after school programmes running
monthly from October 2024 - June 2025
4.00pm – 7.00pm

BOOKING OPTIONS

To register your interest please email
sds@eani.org.uk

LOCATION

Face-to-face, to be confirmed

CONTACT

Jacqueline Magennis
Head of School Improvement Locality
East

EMAIL: sds@eani.org.uk

AIMS

To build capacity of senior and aspiring senior leaders to make a positive difference to learners in their school. The programme will seek to develop participants' knowledge and understanding in relation to the structures, systems and processes that lead to school improvement. It provides participants with an opportunity to develop their leadership attitudes, behaviours and skills which empower them to build effective teams and lead impactful change in the context of their organisation. As the programme is offered through the area learning community network, it also strengthens connections and collaboration between schools, which sustain ongoing improvement beyond the duration of the programme.

STRUCTURE / CONTENT

The programme consists of eight face-to-face sessions with an emphasis on high quality professional dialogue and learning in context. Sessions explore the following topics:

- Planning for improvement
- Developing a vision for improvement
- Improving Self
- Improving Others
- Improving learning
- Improving teaching
- Securing accountability for improvement

An online information session for aspiring participants and their principals will be scheduled for September 2024, which will provide further details on the content of the programme.

Each participant will also receive 1:1 mentoring from a member of the School Improvement Team to support them in their school improvement work throughout the first year.

PROFESSIONAL LEADERSHIP SERVICE

FIRST-TIME PRINCIPALS

PROVIDER

Professional Leadership Service

TARGET AUDIENCE

First-time principals or acting principals

SUB COVER

N/A

DURATION

1 year

BOOKING OPTIONS

[First-time Principal Induction Programme 2024/25 – Registration](#)

LOCATION

Antrim Board Centre and online webinars

CONTACT

Brendan McKenna
Head of Service - Professional
Leadership Service

EMAIL: schoolleadership@eani.org.uk

AIMS

This programme will provide opportunities for first-time principals or acting principals to:

- Develop the knowledge and understanding of school leaders in relation to the systems and processes that lead to school improvement.
- Develop appropriate leadership behaviours and skills which empower them to lead impactful and positive change in their setting.
- Engage in professional learning conversations with other colleagues about a range of leadership issues and how these can impact their school.

This programme is complemented by the support of a first-time principal mentor.

STRUCTURE / CONTENT

This programme consists of a series of bespoke leadership and management modules designed to support the first-time principal in their role.

The learning will take place using a hybrid model of face-to-face and online modules, facilitated by personnel from a range of EA Directorates and partner organisations.

The programme covers a range of leadership and management issues including:

- Leading Ethos
- Leading and Managing Change
- Leading Learning with ETI
- Finance and LMS
- Human Resources
- Legal Issues
- SEND Implementation
- Working with Governors

Further Information:

[School Leadership TPL](#)

PROFESSIONAL LEADERSHIP SERVICE

FIRST-TIME VICE-PRINCIPALS

PROVIDER

Professional Leadership Service

TARGET AUDIENCE

First-time vice-principals or acting vice-principals

SUB COVER

N/A

DURATION

1 Year

BOOKING OPTIONS

[Newly Appointed Vice-Principal Programme 2024/25 - Registration](#)

LOCATION

Face-to-face at different EA centres and online webinars

CONTACT

Brendan McKenna
Head of Service - Professional Leadership Service

EMAIL: schoolleadership@eani.org.uk

AIMS

This leadership programme is designed to support a network of senior learning leaders to explore their leadership role to lead high-quality learning and teaching in their school. The programme has an emphasis on leadership presence, effective communication, the principal and vice-principal as school leaders, and leading change that positively impacts on the school's learning culture.

The programme will provide opportunities for newly appointed or acting vice-principals to engage in professional learning that will:

- Develop leadership skills and dispositions;
- Inspire, support and challenge both the person of a leader and the practice of a leader;
- Encourage collaboration and connection; and
- Explore how to lead ethos, lead learning and lead improvement.

This programme is complemented by the support of a coach-mentor.

STRUCTURE / CONTENT

The learning will take place using a hybrid model of facilitation with six days of in-person professional learning and three days facilitated online.

The learning is centred around the three domains of leadership practice:

- **Leading Ethos** – vision and values
- **Leading Learning** – emotionally intelligent leadership and making conversations count
- **Leading Improvement** – planning for improvement and leading learning and teaching.

Further Information:

[School Leadership TPL](#)

PROFESSIONAL LEADERSHIP SERVICE

SENIOR LEADERSHIP PATHWAYS

PROVIDER

Professional Leadership Service

TARGET AUDIENCE

New and aspiring senior leaders

SUB COVER

N/A

DURATION

1 Year

BOOKING OPTIONS

Registration closes on Friday 14 June 2024

LOCATION

Face-to-face at different EA centres and online webinars

CONTACT

Brendan McKenna
Head of Service - Professional Leadership Service

EMAIL: schoolleadership@eani.org.uk

AIMS

This programme will provide opportunities for new and aspiring senior leaders to engage in professional learning that will:

- Inspire, support and challenge leadership practice through a research-informed programme;
- Impact both the person of the leader and the practice of the leader;
- Provide opportunities for collaboration and engagement with other senior leaders; and
- Build capacity to lead an aspect of school improvement through taking the lead role in a school improvement project, which has a direct impact on improving pupil outcomes.

STRUCTURE / CONTENT

The learning takes place using a hybrid model of facilitation with three self-directed online webinars and three in-person professional learning workshops.

The programme comprises of a series of modules exploring five themes and building on the learning from the Steps into Leadership programme:

- Vision and values
- Developing self and working with others
- Leading learning and teaching
- Leading and managing change
- Building professional learning communities.

The final day focusses on the presentation of the school improvement project, its impact on pupils and a review of key learning.

Phase-specific tutor groups will also take place to complement and further explore the learning of each of the five themes.

Further Information:

[School Leadership TPL](#)

PROFESSIONAL LEADERSHIP SERVICE

STEPS INTO LEADERSHIP

PROVIDER

Professional Leadership Service

TARGET AUDIENCE

New and aspiring middle leaders

SUB COVER

N/A

DURATION

1 year

BOOKING OPTIONS

Registration closed on Friday 14 June 2024

LOCATION

Face-to-face and online webinars

CONTACT

Brendan McKenna
Head of Service - Professional
Leadership Service

EMAIL: schoolleadership@eani.org.uk

AIMS

This programme will provide new and aspiring middle leaders with the opportunity to engage in professional learning that will:

- Inspire, support and challenge through a research-informed programme.
- Challenge and develop thinking about key leadership issues.
- Provide opportunities for collaboration and engagement with other middle leaders across NI
- Build capacity to lead an aspect of school improvement by taking the lead role in a school improvement project, which has a direct impact on improving pupil outcomes.

STRUCTURE / CONTENT

This programme comprises of online modules exploring five themes:

- Vision and values
- Developing self and working with others
- Leading learning and teaching
- Leading and managing change
- Building professional learning communities.

The final day focusses on the presentation of a school improvement project, its impact on pupils and a review of key learning.

Phase-specific tutor groups will also take place to complement and further explore the learning of each of the five themes.

Further Information:

[School Leadership TPL](#)

SCHOOL GOVERNANCE

THE SAFEGUARDING ROLE OF THE CHAIR AND DESIGNATED GOVERNOR

PROVIDER

School Governance Service

TARGET AUDIENCE

School Governors

SUB COVER

N/A

DURATION

On demand

BOOKING OPTIONS

G26B22

LOCATION

Online bookings will open 1 September 2024.

[EA SDS](#)

CONTACT

Caroline Douglas
School Governance Service

EMAIL: govtraining@eani.org.uk

AIMS

To raise awareness of the specific safeguarding responsibilities of the chairperson of governors and designated governor for child protection and safeguarding in the context of the quality assurance role of a board of governors.

STRUCTURE / CONTENT

This is an online course accessed via the governor portal.

Chairpersons of boards of governors and designated governors for child protection are required to attend this training ONCE every four years.

SCHOOL GOVERNANCE

THE ADDRESSING BULLYING IN SCHOOLS ACT (2016) NI – THE ROLE OF GOVERNORS

PROVIDER

School Governance Service

TARGET AUDIENCE

School Governors

SUB COVER

N/A

DURATION

On demand

BOOKING OPTIONS

G26B22

LOCATION

Online bookings will open 1 September 2024.

[EA SDS](#)

CONTACT

Caroline Douglas
School Governance Service

EMAIL: govtraining@eani.org.uk

AIMS

This course provides an overview of the duties placed on governors from the commencement of the Addressing Bullying Act (2016) NI which will be commenced in September 2021.

STRUCTURE / CONTENT

This is an online course accessed via the governor portal.

This course gives governors an understanding of the legislation, responsibilities and support in this area.

SCHOOL GOVERNANCE

PERFORMANCE REVIEW AND STAFF DEVELOPMENT

PROVIDER

School Governance Service

TARGET AUDIENCE

School Governors

SUB COVER

N/A

DURATION

On demand

BOOKING OPTIONS

G26B22

LOCATION

Online bookings will open 1 September 2024.

[EA SDS](#)

CONTACT

Caroline Douglas
School Governance Service

EMAIL: govtraining@eani.org.uk

AIMS

To outline the Performance Review and Staff Development process.

STRUCTURE / CONTENT

This is an online course accessed via the governor portal.

Outline of the roles and responsibilities of all involved in the Scheme especially the Principal, Governor Reviewers, and the External Adviser.

SCHOOL GOVERNANCE

MANAGING AND SUPPORTING STAFF ATTENDANCE FOR GOVERNORS

PROVIDER

School Governance Service

TARGET AUDIENCE

School Governors

SUB COVER

N/A

DURATION

On demand

BOOKING OPTIONS

G26B22

LOCATION

Online bookings will open 1 September 2024.

[EA SDS](#)

CONTACT

Caroline Douglas
School Governance Service

EMAIL: govtraining@eani.org.uk

AIMS

To maximise staff attendance and manage sickness absence.

STRUCTURE / CONTENT

This is an online course accessed via the governor portal.

The Managing Attendance practices and procedures and give governors an understanding of the roles and responsibilities in relation to the management of staff attendance (teaching and non-teaching) including good practice tools and support available to and in support of staff and principals.

SCHOOL GOVERNANCE

LEADING AND MANAGING HEALTH AND SAFETY FOR SCHOOL GOVERNORS

PROVIDER

School Governance Service

TARGET AUDIENCE

School Governors

SUB COVER

N/A

DURATION

On demand

BOOKING OPTIONS

G26B22

LOCATION

Online bookings will open 1 September 2024.

[EA SDS](#)

CONTACT

Caroline Douglas
School Governance Service

EMAIL: govtraining@eani.org.uk

AIMS

To provide an important introduction to the role of a governor in the leadership and management of Health and Safety within the school.

STRUCTURE / CONTENT

This is an online course accessed via the governor portal.

Overview of responsibilities and introduction to Health and Safety system.

SCHOOL GOVERNANCE

IRISH-MEDIUM EDUCATION_ AN OVERVIEW FOR GOVERNORS (AVAILABLE IN BEARLA AGUS GAELGE _ ENGLISH AND IRISH)

PROVIDER

School Governance Service

TARGET AUDIENCE

School Governors

SUB COVER

N/A

DURATION

On demand

BOOKING OPTIONS

G26B22

LOCATION

Online bookings will open 1 September 2024.

[EA SDS](#)

CONTACT

Caroline Douglas
School Governance Service

EMAIL: govtraining@eani.org.uk

AIMS

This course provides an opportunity for Governors to explore Irish medium Education. The course will look at Irish medium Education in general, the growth of the sector, the challenges, other organisations that support the sector and useful resources.

STRUCTURE / CONTENT

This is an online course accessed via the governor portal.

This module has been designed for governors to work through some background material and interactive resources to develop a greater understanding of Irish-medium Education.

SCHOOL GOVERNANCE

INDUCTION FOR VOLUNTARY GRAMMAR SCHOOL GOVERNORS

PROVIDER

School Governance Service

TARGET AUDIENCE

School Governors

SUB COVER

N/A

DURATION

On demand

BOOKING OPTIONS

G26B22

LOCATION

Online bookings will open 1 September 2024.

[EA SDS](#)

CONTACT

Caroline Douglas
School Governance Service

EMAIL: govtraining@eani.org.uk

AIMS

This course will increase governor understanding of their role in the context of a voluntary grammar school.

STRUCTURE / CONTENT

This is an online course accessed via the governor portal.

An insight into the different types of schools in the Northern Ireland Education System and learn more about the Voluntary Grammar sector.

SCHOOL GOVERNANCE

INDUCTION FOR NEW SCHOOL GOVERNORS

PROVIDER

School Governance Service

TARGET AUDIENCE

School Governors

SUB COVER

N/A

DURATION

On demand

BOOKING OPTIONS

G26B22

LOCATION

Online bookings will open 1 September 2024.

[EA SDS](#)

CONTACT

Caroline Douglas
School Governance Service

EMAIL: govtraining@eani.org.uk

AIMS

This course is an important introduction to the role of a governor. It outlines essential information on the structure, role and responsibilities of governors and how boards of governors' function as a governing body.

STRUCTURE / CONTENT

This is an online course accessed via the governor portal.

The roles and responsibilities of governors and how an effective board of governors operates. Child Protection module included.

SCHOOL GOVERNANCE

INDUCTION FOR GOVERNORS NEW TO INTEGRATED EDUCATION

PROVIDER

School Governance Service

TARGET AUDIENCE

School Governors

SUB COVER

N/A

DURATION

On demand

BOOKING OPTIONS

G26B22

LOCATION

Online bookings will open 1 September 2024.

[EA SDS](#)

CONTACT

Caroline Douglas
School Governance Service

EMAIL: govtraining@eani.org.uk

AIMS

This course will provide participants with a better understanding of the development of Integrated Education and will explore the connection between ethos and governance.

STRUCTURE / CONTENT

This is an online course accessed via the governor portal.

The background and development of Integrated Education in N. Ireland.

SCHOOL GOVERNANCE

HANDLING COMPLAINTS

PROVIDER

School Governance Service

TARGET AUDIENCE

School Governors

SUB COVER

N/A

DURATION

On demand

BOOKING OPTIONS

G26B22

LOCATION

Online bookings will open 1 September 2024.

[EA SDS](#)

CONTACT

Caroline Douglas
School Governance Service

EMAIL: govtraining@eani.org.uk

AIMS

To ensure that school governors understand the importance of managing complaints and their role in ensuring that schools deal with complaints effectively.

STRUCTURE / CONTENT

This is an online course accessed via the governor portal.

Best practice for dealing with school complaints and an overview of the EA Model Policy. If a governor is asked to sit on a complaints committee it is advisable to carry out a refresher of this course.

SCHOOL GOVERNANCE

GAELSCOIL GOVERNORS - TRAINING APPROPRIATE FOR GAELSCOIL GOVERNORS (TAGG)

PROVIDER

School Governance Service

TARGET AUDIENCE

School Governors

SUB COVER

N/A

DURATION

On demand

BOOKING OPTIONS

G26B22

LOCATION

Online bookings will open 1 September 2024.

[EA SDS](#)

CONTACT

Caroline Douglas
School Governance Service

EMAIL: govtraining@eani.org.uk

AIMS

- To increase IM governor awareness of the EA Governor Training Programme (EA).
- To provide IM governors with an overview of the Inspection and Self-Evaluation Framework for Governors (ETI).
- To demonstrate the holistic nature of governance in the IM Context (experienced IM governor).

STRUCTURE / CONTENT

This is an online course accessed via the governor portal.

This module has been designed for Irish-medium governors to learn more about Governance.

SCHOOL GOVERNANCE

FINANCE TRAINING FOR GOVERNORS

PROVIDER

School Governance Service

TARGET AUDIENCE

School Governors

SUB COVER

N/A

DURATION

On demand

BOOKING OPTIONS

G26B22

LOCATION

Online bookings will open 1 September 2024.

[EA SDS](#)

CONTACT

Caroline Douglas
School Governance Service

EMAIL: govtraining@eani.org.uk

AIMS

To provide an overview of school finance including the current challenges and budgetary framework, the role of the school governor, good financial management and financial planning.

STRUCTURE / CONTENT

This is an online course accessed via the governor portal.

The school finance framework and the role of governors in good financial management.

SCHOOL GOVERNANCE

ENVIRONMENTAL AND FIRE RISK COMPLIANCE

PROVIDER

School Governance Service

TARGET AUDIENCE

School Governors

SUB COVER

N/A

DURATION

On demand

BOOKING OPTIONS

G26B22

LOCATION

Online bookings will open 1 September 2024.

[EA SDS](#)

CONTACT

Caroline Douglas
School Governance Service

EMAIL: govtraining@eani.org.uk

AIMS

To give guidance on governor responsibilities in the area of Asbestos, Fire and Legionella and Radon.

STRUCTURE / CONTENT

This is an online course accessed via the governor portal.

Guidance on governor responsibilities in the area of Asbestos, Fire and Legionella and Radon.

SCHOOL GOVERNANCE

EMPLOYEE RELATIONS FOR SCHOOL GOVERNORS

PROVIDER

School Governance Service

TARGET AUDIENCE

School Governors

SUB COVER

N/A

DURATION

On demand

BOOKING OPTIONS

G26B22

LOCATION

Online bookings will open 1 September 2024.

[EA SDS](#)

CONTACT

Caroline Douglas
School Governance Service

EMAIL: govtraining@eani.org.uk

AIMS

- Overview of ER processes and their importance.
- Understanding approaches to informal resolution.
- An overview of conducting employee relations investigations, hearings and appeals.

STRUCTURE / CONTENT

This is an online course accessed via the governor portal.

An overview of the legislation, different approaches, responsibilities and the relevant employee relations policies and procedures in relation to: Disciplinary, Grievance, Dignity at Work/Bullying and Harassment.

SCHOOL GOVERNANCE

EFFECTIVE GOVERNANCE

PROVIDER

School Governance Service

TARGET AUDIENCE

School Governors

SUB COVER

N/A

DURATION

On demand

BOOKING OPTIONS

G26B22

LOCATION

Online bookings will open 1 September 2024.

[EA SDS](#)

CONTACT

Caroline Douglas
School Governance Service

EMAIL: govtraining@eani.org.uk

AIMS

To review the statutory functions of the board of governors and will further develop an understanding of how the board of governors can contribute to school improvement.

STRUCTURE / CONTENT

This is an online course accessed via the governor portal.

The statutory roles and responsibilities of boards of governors, the self-evaluation process in relation to effective governance and working as a team to promote effective governance.

SCHOOL GOVERNANCE

DIRECTED TIME BUDGETS FOR SCHOOL GOVERNORS

PROVIDER

School Governance Service

TARGET AUDIENCE

School Governors

SUB COVER

N/A

DURATION

On demand

BOOKING OPTIONS

G26B22

LOCATION

Online bookings will open 1 September 2024.

[EA SDS](#)

CONTACT

Caroline Douglas
School Governance Service

EMAIL: govtraining@eani.org.uk

AIMS

To give guidance and support on developing Directed Time Budgets as outlined in the 1987 Jordanstown Agreement and subsequently in Appendix 3 of the Workload Agreement published in 2011 and the 2020 Teachers' Agreement.

STRUCTURE / CONTENT

This is an online course accessed via the governor portal.

- What is a Directed Time Budget?
- the role of governors in developing Directed Time budgets.
- The implications of Directed Time budgets for school management.

SCHOOL GOVERNANCE

AN INTRODUCTION TO RECRUITMENT AND SELECTION

PROVIDER

School Governance Service

TARGET AUDIENCE

School Governors

SUB COVER

N/A

DURATION

On demand

BOOKING OPTIONS

G26B22

LOCATION

Online bookings will open 1 September 2024.

[EA SDS](#)

CONTACT

Caroline Douglas
School Governance Service

EMAIL: govtraining@eani.org.uk

AIMS

This course introduces Recruitment and Selection processes and equips you with the necessary skills to act as a panel member.

The course content is underpinned by relevant Equal Opportunities Legislation, which applies to all appointments.

STRUCTURE / CONTENT

This is an online course accessed via the governor portal.

- Key frameworks relevant to the recruitment and selection process.
- Guidance on equal opportunities legislation, policies and procedures.
- Key stages in the recruitment and selection process and to explain some of the skills you will need as a panel member at each stage of the recruitment campaign.
- Sources of advice and guidance.

CORE PRIORITY TWO

**Promoting High
Quality Teaching,
Learning and
Support**

SCHOOL IMPROVEMENT

LEARNING THROUGH PLAY IN THE FOUNDATION STAGE

PROVIDER

Locality School Improvement Teams
(Nursery & Primary)

TARGET AUDIENCE

Foundation Stage - Teachers

SUB COVER

N/A

DURATION

10 October 2024 - 2.15pm - 4.00pm
15 October 2024 - 2.15pm - 4.00pm

BOOKING OPTIONS

[Registration via the EA portal](#)

LOCATION

Online

CONTACT

Deborah Powell
Head of School Improvement Locality
South West

EMAIL: sds@eani.org.uk

AIMS

To understand the rationale behind Learning through Play and explore the potential of resources, environments and learning areas in the Foundation Stage context.

STRUCTURE / CONTENT

Join lead practitioners in an interactive online webinar as they share their experiences of creating engaging play-based learning opportunities and look at the rationale behind Learning through Play and the potential to develop this in your own settings.

This session will be repeated on two dates so please select from one of the dates provided.

SCHOOL IMPROVEMENT

THE ROLE OF THE ADULT IN FACILITATING PURPOSEFUL PLAY

PROVIDER

Locality School Improvement Teams
(Nursery & Primary)

TARGET AUDIENCE

Foundation Stage - Teachers & Classroom
Assistants

SUB COVER

N/A

DURATION

14 November 2024 – 3.15pm – 4.15pm
19 November 2024 – 3.15pm – 4.15pm

BOOKING OPTIONS

[Registration via the EA portal](#)

LOCATION

Online

CONTACT

Deborah Powell
Head of School Improvement Locality
South West

EMAIL: sds@eani.org.uk

AIMS

To explore the critical role that the adult plays in supporting children's learning within the play context.

STRUCTURE / CONTENT

This online session will be delivered by a Teaching Principal and a Teaching Assistant as they share valuable insights into the roles they play in supporting pupils in their Foundation Stage context.

This session will be repeated on two dates so please select from one of the dates provided.

SCHOOL IMPROVEMENT

MAXIMISING LEARNING THROUGH PLAY – MATHEMATICS AND NUMERACY

PROVIDER

Locality School Improvement Teams
(Nursery & Primary)

TARGET AUDIENCE

Foundation Stage - Teachers

SUB COVER

N/A

DURATION

7 January 2025 – 3.15pm – 4.15pm

BOOKING OPTIONS

[Registration via the EA portal](#)

LOCATION

Online

CONTACT

Deborah Powell
Head of School Improvement Locality
South West

EMAIL: sds@eani.org.uk

AIMS

To explore ways to develop and embed key mathematical language and concepts through play.

STRUCTURE / CONTENT

This interactive online webinar will be delivered by current practitioners as they share effective strategies to maximise the potential of learning in Mathematics and Numeracy through fun and engaging play based activities.

SCHOOL IMPROVEMENT

MAXIMISING LEARNING THROUGH PLAY – LANGUAGE AND LITERACY

PROVIDER

Locality School Improvement Teams
(Nursery & Primary)

TARGET AUDIENCE

Foundation Stage - Teachers

SUB COVER

N/A

DURATION

28 January 2025 – 3.15pm – 4.15pm

BOOKING OPTIONS

[Registration via the EA portal](#)

LOCATION

Online

CONTACT

Deborah Powell
Head of School Improvement Locality
South West

EMAIL: sds@eani.org.uk

AIMS

To explore ways to maximise learning through play in an enriched language and literacy environment.

STRUCTURE / CONTENT

This interactive online webinar will be delivered by current practitioners as they share ways to facilitate play environments that encourage and support children to develop their language and literacy knowledge, understanding and skills.

SCHOOL IMPROVEMENT

MAXIMISING LEARNING THROUGH PLAY – THE WORLD AROUND US

PROVIDER

Locality School Improvement Teams
(Nursery & Primary)

TARGET AUDIENCE

Foundation Stage - Teachers

SUB COVER

N/A

DURATION

20 February 2025 – 3.15pm – 4.15pm

BOOKING OPTIONS

Registration via the EA portal

LOCATION

Online

CONTACT

Deborah Powell
Head of School Improvement Locality
South West

EMAIL: sds@eani.org.uk

AIMS

To explore ways to maximise learning in the World Around Us through play.

STRUCTURE / CONTENT

This online interactive webinar will be delivered by current practitioners as they share ways to maximise the learning in The World Around Us by engaging children in exploratory and investigative learning experiences.

SCHOOL IMPROVEMENT

MAXIMISING LEARNING THROUGH PLAY – THE ARTS

PROVIDER

Locality School Improvement Teams
(Nursery & Primary)

TARGET AUDIENCE

Foundation Stage - Teachers

SUB COVER

N/A

DURATION

25 February 2025 – 3.15pm – 4.15pm

BOOKING OPTIONS

[Registration via the EA portal](#)

LOCATION

Online

CONTACT

Deborah Powell
Head of School Improvement Locality
South West

EMAIL: sds@eani.org.uk

AIMS

To explore ways to maximise learning in the Arts through play.

STRUCTURE / CONTENT

This online interactive webinar will be delivered by current practitioners and will explore ways to maximise learning through The Arts by engaging children in creative and expressive play experiences.

SCHOOL IMPROVEMENT

MAXIMISING LEARNING THROUGH PLAY – ICT

PROVIDER

Locality School Improvement Teams
(Nursery & Primary)

TARGET AUDIENCE

Foundation Stage - Teachers

SUB COVER

N/A

DURATION

6 March 2025 – 2.30pm – 4.00pm

BOOKING OPTIONS

[Registration via the EA portal](#)

LOCATION

Online

CONTACT

Deborah Powell
Head of School Improvement Locality
South West

EMAIL: sds@eani.org.uk

AIMS

To explore ways to maximise learning through play using digital technology.

STRUCTURE / CONTENT

This online session will examine how technology can be used to enhance play experiences in the Foundation Stage. It will also explore a range of tools that can be used to plan, observe and assess play.

SCHOOL IMPROVEMENT

PLAY: PLANNING, OBSERVATION AND ASSESSMENT

PROVIDER

Locality School Improvement Teams
(Nursery & Primary)

TARGET AUDIENCE

Foundation Stage - Teachers

SUB COVER

N/A

DURATION

27 March 2025 – 2.30pm – 4.00pm

BOOKING OPTIONS

[Registration via the EA portal](#)

LOCATION

Online

CONTACT

Deborah Powell
Head of School Improvement Locality
South West

EMAIL: sds@eani.org.uk

AIMS

To explore the key features of planning, observations and assessments in Foundation Stage Play.

STRUCTURE / CONTENT

Join Foundation Stage practitioners online as they explore the key features of planning with and for the children and how observations and assessment inform future learning.

SCHOOL IMPROVEMENT

A COLLABORATIVE APPROACH TO LEARNING THROUGH PLAY

PROVIDER

Locality School Improvement Teams
(Nursery & Primary)

TARGET AUDIENCE

Foundation Stage - Teachers

SUB COVER

N/A

DURATION

8 April 2025, 3.15pm – 4.15pm

BOOKING OPTIONS

[Registration via the EA portal](#)

LOCATION

Online

CONTACT

Deborah Powell
Head of School Improvement Locality
South West

EMAIL: sds@eani.org.uk

AIMS

To share how schools have worked together collaboratively to develop Learning through Play in their own schools.

STRUCTURE / CONTENT

Two 'Pathways into Partnership' clusters share how they have worked collaboratively to further develop their learning through play. This is an online webinar with opportunities to discuss the shared projects and ask questions.

SCHOOL IMPROVEMENT

SHARING STORIES; SHARING SPACES. CREATIVE LEARNING IN THE GREAT OUTDOORS

PROVIDER

Locality School Improvement Teams
(Nursery & Primary)

TARGET AUDIENCE

Foundation Stage - Teachers

SUB COVER

N/A

DURATION

Session 1 - 2 May 2025, 9.30am – 2.30pm
Session 2 – 6 May 2025, 9.30am – 2.30pm
Session 3 – 8 May 2025, 9.30am – 2.30pm

BOOKING OPTIONS

[Registration via the EA portal](#)

LOCATION

Session 1 - Shannaghmore Outdoor Learning Centre
Session 2 - Woodhall Outdoor Learning Centre
Session 3 - Gortatole Outdoor Learning Centre

CONTACT

Deborah Powell
Head of School Improvement Locality South West

EMAIL: sds@eani.org.uk

AIMS

To explore how to bring stories to life in a playful, engaging outdoor learning environment.

To engage in a range of creative, practical activities that will maximise learning in the great outdoors.

STRUCTURE / CONTENT

This face-to-face workshop will be repeated across 3 EA Outdoor Learning Centres.

- Shannaghmore Outdoor Learning Centre, Newcastle
- Woodhall Outdoor Learning Centre, Kilrea
- Gortatole Outdoor Learning Centre, Enniskillen

Participants need only select one centre when booking.
Spaces at these venues will be limited.

SCHOOL IMPROVEMENT

NUMBER AND MENTAL CALCULATION OVERVIEW

PROVIDER

Locality School Improvement Teams
(Nursery & Primary)

TARGET AUDIENCE

Primary

SUB COVER

N/A

DURATION

27 August 2024, 9:30am – 11:45am
OR
28 August 2024, 1:00pm – 3:15pm
OR
29 August 2024, 9:30am – 11:45am

LOCATION

[Registration via the EA portal](#)

CONTACT

Robert Thompson & Ashleigh Maw

EMAIL: sds@eani.org.uk

AIMS

- To consider strategies to develop children's number sense and improve their fluency in mental calculation.
- To explore a range of practical ideas which promote fluency in number and mental calculation.
- To provide a range of resources to support teachers in delivering high quality learning and teaching in number and mental calculation.

SCHOOL IMPROVEMENT

UNDERSTANDING THE NUMBER SYSTEM

PROVIDER

Locality School Improvement Teams
(Nursery & Primary)

TARGET AUDIENCE

Primary

SUB COVER

N/A

DURATION

18 September 2024, 3:15pm – 4:15pm
OR
25 September 2024, 3:15pm – 4:15pm

BOOKING OPTIONS

[Registration via the EA portal](#)

LOCATION

Online Microsoft Teams

CONTACT

Robert Thompson & Ashleigh Maw

EMAIL: sds@eani.org.uk

AIMS

- To consider effective approaches to teaching number, number notation and number sequences as foundations for mental strategies.
- To explore practical resources to develop children's skills in counting and understanding of number notation.

SCHOOL IMPROVEMENT

ADDITION AND SUBTRACTION BONDS

PROVIDER

Locality School Improvement Teams
(Nursery & Primary)

TARGET AUDIENCE

Primary

SUB COVER

N/A

DURATION

2 October 2024, 3:15pm – 4:15pm
OR
9 October 2024, 3:15pm – 4:15pm

BOOKING OPTIONS

[Registration via the EA portal](#)

LOCATION

Online Microsoft Teams

CONTACT

Robert Thompson & Ashleigh Maw

EMAIL: sds@eani.org.uk

AIMS

- To consider the use of manipulatives, models and images to support children's understanding of the composition of number and developing knowledge of addition and subtraction bonds to 20.
- To explore a range of practical activities which promote number sense and strengthen mental representations of addition and subtraction bonds.

SCHOOL IMPROVEMENT

MULTIPLICATION AND DIVISION BONDS

PROVIDER

Locality School Improvement Teams
(Nursery & Primary)

TARGET AUDIENCE

Primary

SUB COVER

N/A

DURATION

16 October 2024, 3:15pm – 4:15pm
OR
17 October 2024, 3:15pm – 4:15pm

BOOKING OPTIONS

[Registration via the EA portal](#)

LOCATION

Online Microsoft Teams

CONTACT

Robert Thompson & Ashleigh Maw

EMAIL: sds@eani.org.uk

AIMS

- To explore key issues in the teaching and learning of multiplication and division bonds.
- To consider a variety of resources to help children develop and practise their recall of multiplication and division bonds.

SCHOOL IMPROVEMENT

EXTENDING MENTAL MATHS SKILLS

PROVIDER

Locality School Improvement Teams
(Nursery & Primary)

TARGET AUDIENCE

Primary

SUB COVER

N/A

DURATION

13 November 2024, 3:15pm – 4:15pm
OR
18 November 2024, 3:15pm – 4:15pm

BOOKING OPTIONS

[Registration via the EA portal](#)

LOCATION

Online Microsoft Teams

CONTACT

Robert Thompson & Ashleigh Maw

EMAIL: sds@eani.org.uk

AIMS

- To consider in greater depth the strategies of mental calculation and how to support children to achieve greater fluency in mental calculation in Key Stages 1 and 2.
- To explore a range of ideas which can develop fluency in additive and multiplicative reasoning.

SCHOOL IMPROVEMENT

ENRICHING MATHEMATICAL REASONING AND PROBLEM SOLVING OVERVIEW

PROVIDER

Locality School Improvement Teams
(Nursery & Primary)

TARGET AUDIENCE

Primary – Numeracy Co-ordinators

SUB COVER

N/A

DURATION

27 August 2024, 1:00pm – 3:15pm
OR
28 August 2024, 9:30am – 11:45am
OR
29 August 2024, 1:00pm – 3:15pm

BOOKING OPTIONS

[Registration via the EA portal](#)

LOCATION

Online Microsoft Teams

CONTACT

Robert Thompson & Ashleigh Maw

EMAIL: sds@eani.org.uk

AIMS

- To consider strategies for developing and enriching children's mathematical reasoning and problem solving.
- To explore a range of practical ideas which promote mathematical reasoning and problem solving.
- To provide a range of resources to support teachers in developing rich mathematical experiences in reasoning and problem solving.

SCHOOL IMPROVEMENT

ENRICHING MATHEMATICAL REASONING AND PROBLEM SOLVING

PROVIDER

Locality School Improvement Teams
(Nursery & Primary)

TARGET AUDIENCE

Primary

SUB COVER

N/A

DURATION

3 days – 9:15am – 3:00pm

BOOKING OPTIONS

[Registration via the EA portal](#)

LOCATION

See various locations on offer through the
EA portal link above.

CONTACT

Robert Thompson & Ashleigh Maw

EMAIL: sds@eani.org.uk

AIMS

- To consider strategies for developing and enriching children's mathematical reasoning and problem solving.
- To explore a range of practical ideas which promote mathematical reasoning and problem solving.
- To provide a range of resources to support teachers in developing rich mathematical experiences in reasoning and problem solving.

STRUCTURE / CONTENT

This three-day course will be delivered in eleven separate cohorts. Please select the cohort, within your locality, that best suits you in terms of venue and dates. If your first choice of cohort is not available, please select another cohort. If there are no remaining places, a waiting list will be created and you will be notified if a place becomes available.

This is a three-day course and participants are required to attend on all three dates. If you register for these dates and find you are unable to attend, email the named contact so your place can be reallocated.

SCHOOL IMPROVEMENT

LEADING AND MANAGING MATHEMATICS AND NUMERACY IN THE PRIMARY SCHOOL

PROVIDER

Locality School Improvement Teams
(Nursery & Primary)

TARGET AUDIENCE

Primary - Numeracy Co-ordinators

SUB COVER

N/A

DURATION

1 day – 9:15am – 3:00pm (In-person)
AND
1 online session – 3:15pm – 4:15pm

BOOKING OPTIONS

[Registration via the EA portal](#)

LOCATION

See various locations on offer through
the EA portal link above.

CONTACT

Robert Thompson & Ashleigh Maw

EMAIL: sds@eani.org.uk

AIMS

- To consider the role of the Mathematics and Numeracy Co-ordinator.
- To provide guidance on creating an action plan for improvement in Mathematics and Numeracy.
- To explore a range of strategies for monitoring and evaluating progress and impact.
- To consider how pupil performance data can be used to identify strengths and areas for improvement at whole school, class and individual level.
- To explore pupil underachievement, intervention and target setting to improve pupil outcomes.

STRUCTURE /CONTENT

This professional learning module for Primary Mathematics and Numeracy Co-ordinators consists of a blend of online and 'in person' sessions.

It begins with a full day 'in-person' event in which areas including the role of the co-ordinator, action planning for improvement and monitoring and evaluation are discussed. This is followed by an online event which addresses the effective use of pupil performance data.

PROFESSIONAL TEACHING AND LEARNING

INDUCTION FOR EARLY CAREER TEACHERS (ECT)

PROVIDER

Professional Teaching and Learning
Service

TARGET AUDIENCE

Early Career Teachers Completing
Induction

SUB COVER

N/A

DURATION

BOOKING OPTIONS

To access Professional Learning
Opportunities Early Career Teachers
must register their status online with the
EA using link below from Friday 23rd
August 2024:

<https://www.eani.org.uk/services/early-career-teachers-induction-and-early-professional-development>

LOCATION

Professional Learning for Induction can
be accessed through:

- Webinars
- In person TPL days
- Self-led Learning
- Bespoke support

CONTACT

Emma Holmes
Head of Professional Teaching &
Learning Service

EMAIL: iepd@eani.org.uk

AIMS

Induction is stage two of Career Long Progressional Learning after a teacher has completed Initial Teacher Education. The overall aim of Induction is to continue to address the Core Values and Teacher Competences and encourage early career teachers to develop their critical reflective practice to continue to improve their teaching and the quality of pupil learning.

STRUCTURE / CONTENT

The Induction TPL programme will provide opportunities to engage in professional learning that will:

- introduce ECTs to the teaching profession in Northern Ireland, including its unique characteristics and challenges.
- provide opportunities for ECTs to explore their values, aims and visions for themselves as teachers.
- empower ECTs to navigate their professional journey effectively, starting from a strong foundation of reflective practice.
- familiarise ECTs with essential resources to support their induction and the support systems available to them.

TPL will take place through face to face, online and self-led learning opportunities.

Further Information:

<https://www.eani.org.uk/services/early-career-teachers-induction-and-early-professional-development>

PROFESSIONAL TEACHING AND LEARNING

EARLY PROFESSIONAL DEVELOPMENT

PROVIDER

Professional Teaching and Learning Service

TARGET AUDIENCE

Early Career Teachers Completing Early Professional Development.
To access PL Early Career Teachers must register their status online with the EA [here](#)

SUB COVER

N/A

DURATION

BOOKING OPTIONS

To access Professional Learning Opportunities Early Career Teachers must register their status online with the EA using link below from Friday 23rd August 2024:

<https://www.eani.org.uk/services/early-career-teachers-induction-and-early-professional-development>

LOCATION

Webinars
Self-led Learning
Bespoke support

CONTACT

Emma Holmes
Head of Professional Teaching & Learning Service

EMAIL: iepd@eani.org.uk

AIMS

EPD is the third stage of teacher education, designed to build upon Initial Teacher Education and Induction and is an essential part of professional learning in which all teachers are required to participate. All teachers who have completed Induction are required to register with the EA to access professional learning in support of EPD.

STRUCTURE / CONTENT

The EPD TPL programme will provide opportunities to engage in professional learning that will:

- introduce ECTs to the teaching profession in Northern Ireland, including its unique characteristics and challenges.
- provide opportunities for ECTs to explore their values, aims and visions for themselves as teachers.
- empower ECTs to navigate their professional journey effectively, starting from a strong foundation of reflective practice.
- familiarise ECTs with essential resources to support their Early Professional Development and the support systems available to them.

TPL will take place through face to face, online and self-led learning opportunities.

Further Information

<https://www.eani.org.uk/services/early-career-teachers-induction-and-early-professional-development>

PROFESSIONAL TEACHING AND LEARNING

TEACHER TUTORS

PROVIDER

Professional Teaching and Learning Service

TARGET AUDIENCE

Newly or recently appointed Teacher Tutors

SUB COVER

N/A

DURATION

BOOKING OPTIONS

To access Professional Learning Teacher Tutors must register their status online with the EA using link below from Friday 23rd August 2024:

<https://www.eani.org.uk/services/early-career-teachers-induction-and-early-professional-development>

LOCATION

Online Webinars
Face to Face Introductory Days
Self-led learning

CONTACT

Emma Holmes
Head of Professional Teaching & Learning Service

EMAIL: iepd@eani.org.uk

AIMS

The Teacher Tutor Professional Learning programme is designed to build the capacity of new or recently appointed Teacher Tutors. The teacher tutor professional learning opportunities provide information on the key principles and practices of the teacher tutor role as well as opportunities for collaboration and learning from experienced practitioners.

STRUCTURE / CONTENT

The programme will provide opportunities to engage in professional learning that will:

- Develop knowledge and understanding of the requirements of being a teacher tutor within the context of lifelong learning, the GTCNI competences and Learning Leaders
- Develop and understanding of the induction and EPD planning process and the structure of an induction/EPD portfolio of evidence
- Consider the perspectives of teacher tutors from different contexts
- Consider the skills involved in supporting Early Career Teachers

TPL will take place through face to face, online and self-led learning opportunities.

PROFESSIONAL TEACHING AND LEARNING

COACHING AND MENTORING PRACTICES IN SCHOOLS (CAMPIS)

PROVIDER

Professional Teaching and Learning Service

TARGET AUDIENCE

Teacher Tutors that are currently supporting Early Career Teachers

SUB COVER

N/A

DURATION

3 half day modules

BOOKING OPTIONS

To access Professional Learning Teacher Tutors must register their status online with the EA using link below from Friday 23rd August 2024:

<https://www.eani.org.uk/services/early-career-teachers-induction-and-early-professional-development>

LOCATION

Face to face

CONTACT

Emma Holmes
Head of Professional Teaching & Learning Service

EMAIL: iepd@eani.org.uk

AIMS

This professional learning programme consists of a series of bespoke professional learning modules designed to develop capacity of teacher tutors to support them in leading the professional development of Early Career Teachers within their setting.

Please note that Teacher Tutors must register with the Education Authority to access the Professional Learning opportunities.

STRUCTURE / CONTENT

The aim of the experiential programme is to provide an opportunity for **teacher tutors** and **those supporting Early Career Teachers** to engage in professional learning that will:

- Develop an understanding of the process attached to coaching and mentoring and how to use it to support early career teachers
- Develop listening and questioning and feedback skills that facilitate the achievement of the learning objectives of the Early Career Teacher
- Experience coaching practice using different frameworks

PROFESSIONAL TEACHING AND LEARNING

TPL THURSDAYS!

PROVIDER

Professional Teaching and Learning Service

TARGET AUDIENCE

Teachers and School Leaders

SUB COVER

N/A

DURATION

Thursdays 3.45 - 4.30 p.m.

BOOKING OPTIONS

Registration via the EA portal
[EA Bookings \(easds.org.uk\)](https://easds.org.uk)

LOCATION

Synchronous webinars

CONTACT

Emma Holmes
Head of Professional Teaching & Learning Service

EMAIL:

LearningandteachingTPL@eani.org.uk

AIMS

TPL Thursdays! is a programme of bitesize professional learning designed to support the busy teacher. Webinars take place on a Thursday afternoon between 3.45 and 4.30 pm. These short sessions are focused on ideas and practice that can be implemented immediately in the classroom with the intention of impacting on pupil outcomes.

STRUCTURE / CONTENT

The programme will provide opportunities to engage in professional learning that will:

- Develop knowledge and understanding of a range of learning and teaching strategies to support classroom practice;
- Provide opportunities to gain insight into a range of practitioners through the sharing of practice;
- Support the development of learning communities through opportunities for collaboration and connection through engaging online sessions.

For Further Information

Please visit: <https://www.eani.org.uk/services/teacher-professional-learning/learning-and-teaching-tpl/tpl-thursdays>

Or click here to access previous sessions:

<https://www.supporting-learning.com/tpl-thursday>

PROFESSIONAL TEACHING AND LEARNING

COMMUNITY OF LIFESAVERS

PROVIDER

Professional Teaching and Learning Service

TARGET AUDIENCE

Post Primary Teachers
Leaders of LLW

SUB COVER

Yes

DURATION

1 day

BOOKING OPTIONS

[Registration via the EA portal](#)

Bookings will go live 1 September 2024

LOCATION

Face-to-face

CONTACT

Emma Holmes
Head of Professional Teaching &
Learning Service

EMAIL:

LearningandteachingTPL@eani.org.uk

AIMS

In March 2022, legislation came into effect stating that cardiopulmonary resuscitation (CPR) and Automated External Defibrillator (AED) must be included in the minimum statutory content in Learning for Life and Work at Key Stage 3. CCEA has partnered with the Northern Ireland Ambulance Service (NIAS), the Department of Education (DE) and the Education Authority to create the [Community of Lifesavers Education Programme](#) to support schools in meeting this requirement.

STRUCTURE / CONTENT

As part of the Community of Lifesavers Education Programme, **two teachers** from every Post Primary setting are invited to attend face to face TPL which will focus on the practical and essential CPR and AED lifesaving skills.

The programme will provide opportunities to engage in professional learning that will:

- Develop knowledge and understanding of CPR and the use of AEDs
- Develop knowledge and awareness of how to integrate this learning into the school curriculum.

For Further Information

For training opportunities please visit:

<https://www.eani.org.uk/services/teacher-professional-learning/learning-and-teaching-tpl/community-of-lifesavers>

To access resources please visit:

<https://ccea.org.uk/learning-resources/community-lifesavers-education-programme>

PROFESSIONAL TEACHING AND LEARNING

HEALTH AND SAFETY IN SCIENCE, TECHNOLOGY, ENGINEERING & MATHS (STEM)

PROVIDER

Professional Teaching and Learning Service

TARGET AUDIENCE

Post Primary Teachers of Technology and Design and Science
Technology and Design and Science Technicians

SUB COVER

N/A

DURATION

N/A

BOOKING OPTIONS

LOCATION

Face-to-face

CONTACT

Emma Holmes
Head of Professional Teaching & Learning Service

EMAIL:

LearningandteachingTPL@eani.org.uk

AIMS

The STEM Technical Team within the Education Directorate is responsible for providing Health and Safety advice and training to schools.

The Education Authority (EA), under its legal responsibility as an employer to provide Health and Safety advice, affords CLEAPSS (Consortium of Local education Authorities for the Provision of Science Services) membership to Primary and Post Primary schools of all Management types.

STRUCTURE / CONTENT

This learning programme involves opportunities for initial and refresher training in the use of various technology and design equipment and Health and Safety training in Science:

The learning opportunities will:

- Support newly appointed teachers and technicians
- Provide opportunities for collaboration and sharing with other newly appointed principals, working in similar phase-specific groups;
- Provide access to an online professional learning portal where documentation and referenced materials can be accessed at any time.

Further Information

For further information please

contact learningandteachingTPL@eani.org.uk

<https://sites.google.com/c2ken.net/tdhealthandsafety>

PROFESSIONAL TEACHING AND LEARNING

AMMA

PROVIDER

Professional Teaching and Learning Service

TARGET AUDIENCE

Teachers and School Leaders

SUB COVER

N/A

DURATION

N/A

BOOKING OPTIONS

To find out more please visit:
<https://www.ammacentre.org>

LOCATION

School Partnership Programme
Individual TPL sessions
Digital Support

CONTACT

Daniel O'Reilly

EMAIL: hello@ammacentre.org



AIMS

Amma is a **Creative Learning Centre** within the Education Authority, Northern Ireland. It is a centre where technology alongside traditional media can be used creatively by schools, organisations, the youth sector and the community. Since 2005, Amma Creative Learning has successfully implemented various programs and initiatives, benefiting teachers, adult learners, children, and young people.

STRUCTURE / CONTENT

The Amma Centre provides pupils and teachers with opportunities to engage in experiences that will:

- empower schools, educators, the youth sector, and community groups to unleash their creativity using a blend of technology and traditional media;
- nurture creativity by providing opportunities to collaborate with professionals skilled in creative and digital approaches;
- Encourage cross-fertilization between culture, education, creativity, employability, and entrepreneurship through arts, emerging digital technology, and STEM learning.

Further Information

To find out more please visit: [Amma \(ammacentre.org\)](https://www.ammacentre.org)

PROFESSIONAL TEACHING AND LEARNING

MAGILLIGAN FIELD CENTRE

PROVIDER

Professional Teaching and Learning Service

TARGET AUDIENCE

Teachers and School Leaders

SUB COVER

N/A

DURATION

BOOKING OPTIONS

Email

LearningandteachingTPL@eani.org.uk

LOCATION

Field Trips
Online Support
Individual TPL sessions

CONTACT

Emma Holmes
Head of Professional Teaching &
Learning Service

EMAIL:

LearningandteachingTPL@eani.org.uk



AIMS

Magilligan Field Centre (MFC) is located in [Binevenagh Area of Outstanding Natural Beauty \(AONB\)](#), one of the most varied and unspoilt parts of the coast of Northern Ireland. MFC staff facilitate and provide on and off site support for teachers and students in the delivery of day and residential outdoor education programmes with a primary focus on field study investigations.

STRUCTURE / CONTENT

The Magilligan Field Centre Team:

- Offer programmes focus on active pupil participation and enjoyment.
- Provide programmes that are delivered across a range of subject areas, in a variety of settings and to a range of age groups from pre-school children to adult learners
- Provide support and guidance for teachers through TPL on the effective use of the outdoor areas.

Further Information

To find out more please visit: [Magilligan Field Centre \(google.com\)](#)

PROFESSIONAL TEACHING AND LEARNING

THE SUPPORTING LEARNING WEBSITE

PROVIDER

Professional Teaching and Learning Service

TARGET AUDIENCE

All teachers and school leaders

SUB COVER

N/A

DURATION

1 school year

BOOKING OPTIONS

N/A

LOCATION

Online

CONTACT

Emma Holmes
Head of Professional Teaching & Learning Service

EMAIL:

LearningandteachingTPL@eani.org.uk



AIMS

The Supporting Learning Website provides access to a range of online and self-led professional learning opportunities. Designed to support teachers' learning and development, the website aims to be the go-to source for reflective practice and supporting the Department of Education's Teacher Professional Learning Strategy.

STRUCTURE / CONTENT

The website has been designed for all teacher to access and aims to be the first stop shop in professional learning by:

- Providing access to a range of opportunities of professional learning to register for
- Share experiences from a range of practitioners of small bite size case studies of what is working well in their context
- Provide access to self-led learning modules
- Provide access to 'featured modules' with access to topical resources and support.

Further Information

To find out more please visit: <https://www.supporting-learning.com/home>

SCHOOL GOVERNANCE

RELATIONSHIPS AND SEXUALITY EDUCATION - GUIDANCE FOR POST PRIMARY SCHOOL GOVERNORS

PROVIDER

School Governance Service

TARGET AUDIENCE

School Governors

SUB COVER

N/A

DURATION

On demand

BOOKING OPTIONS

G26B22

LOCATION

Online bookings will open 1 September 2024.

[EA SDS](#)

CONTACT

Caroline Douglas
School Governance Service

EMAIL: govtraining@eani.org.uk

AIMS

To give an overview of the Guidance on Amendments to the Relationships and Sexuality Education (RSE) Curriculum Content.

STRUCTURE / CONTENT

This is an online course accessed via the governor portal.

This course gives governors an overview of guidance from DE in this area.

CORE PRIORITY THREE

**Cultivating and
Growing
Collaborative
Partnerships and
Networks**

SHARED EDUCATION AND SECTORAL SUPPORT SERVICE

PROVIDER

TARGET AUDIENCE

SUB COVER

DURATION

BOOKING OPTIONS

LOCATION

CONTACT

EMAIL:

Other professional learning opportunities may arise throughout the course of the academic year. EA will provide updates to schools when necessary.

[EA Shared Education Hub](#)

[EA Irish-medium Hub](#)

[EA Integrated Education Hub](#)

[EA Ulster-Scots Hub](#)

COMMUNITY AND SCHOOLS

BUILDING SYNERGY - SESSION 1: AN INTRODUCTION TO COMMUNITY USE OF SCHOOLS (CUOS)

PROVIDER

Community and Schools Service

TARGET AUDIENCE

Principals and staff with remit for community links

SUB COVER

N/A

DURATION

12 November 2024, 9.30am - 12.30pm
14 November 2024, 1.30pm - 4.30pm
19 November 2024, 9.30am - 12.30pm
21 November 2024, 1.30pm - 4.30pm
26 November 2024, 1.30pm - 4.30pm
28 November 2024, 9.30am - 12.30pm

BOOKING OPTIONS

[Registration via the EA portal](#)

LOCATION

Face to Face – various locations

CONTACT

Jim Dunbar
Head of Community and Schools

EMAIL: Extended_Schools@eani.org.uk

AIMS

This two-session series offers schools an opportunity to explore how CUOS can impact children's learning and school improvement.

After completion of the two sessions schools will be given access to an online portal of information, resources, case studies and a network of contacts to enable them to apply the learning from the sessions.

STRUCTURE / CONTENT

This session will explore the nature of CUOS: Community Sharing, Curriculum Enrichment, Community Partnership & Community Planning.

The rationale for CUOS will be examined and illustrated from schools and their communities.

Participants will be provided with resources to inform and enthuse members of their school community on the worthwhileness of CUOS.

COMMUNITY AND SCHOOLS

BUILDING SYNERGY - SESSION 2: HOW TO BASELINE, TRACK AND MEASURE IMPACT FOR COMMUNITY USE OF SCHOOLS (CUOS)

PROVIDER

Community and Schools Service

TARGET AUDIENCE

Principals and staff with remit for community links

SUB COVER

N/A

DURATION

11 March 2025, 1.30pm - 4.30pm
13 March 2025, 9.30am - 12.30pm
18 March 2025, 9.30am - 12.30pm
20 March 2025, 9.30am - 12.30pm
25 March 2025, 1.30pm - 4.30pm
27 March 2025, 9.30am - 12.30pm

BOOKING OPTIONS

[Registration via the EA portal](#)

LOCATION

Face to Face – various locations

CONTACT

Jim Dunbar
Head of Community and Schools

EMAIL: Extended_Schools@eani.org.uk

AIMS

This two-session series offers schools an opportunity to explore how CUOS can impact children's learning and school improvement.

After completion of the two sessions schools will be given access to an online portal of information, resources, case studies and a network of contacts to enable them to apply the learning from the sessions.

STRUCTURE / CONTENT

This session will enable schools to baseline their level of CUOS and chart a pathway ahead to develop their progress.

Focus on how schools measure the impact of CUOS on their children, staff, parents/carers and the wider community.

Guidance provided on how to embed CUOS into a school development plan as a driver for school improvement. This will reference how CUOS relates to ETI's proposed new inspection process.

SCHOOL GOVERNANCE

PROMOTING, ENCOURAGING AND FACILITATING SHARED EDUCATION

PROVIDER

School Governance Service

TARGET AUDIENCE

School Governors

SUB COVER

N/A

DURATION

On demand

BOOKING OPTIONS

G26B22

LOCATION

Online bookings will open 1 September 2024.

[EA SDS](#)

CONTACT

Caroline Douglas
School Governance Service
School Governance Lead

EMAIL: govtraining@eani.org.uk

AIMS

This course provides an opportunity for governors to explore the purpose, impact and benefits of Shared Education for schools and local communities. The course will also look at the Framework for Shared Education, the Pupil Pathway and other supporting documentation that supports embedding Shared Education in schools.

STRUCTURE / CONTENT

This is an online course accessed via the governor portal.

This course is highly relevant following the publication of 'Sharing Works' – a Policy for Shared Education and the passing of the Shared Education Act (May 2016).

Where a school is in a shared education partnership, governors from partnership schools are encouraged to attend together.

CORE PRIORITY FOUR

**Promoting an
Inclusive Ethos and
Practices for
Children with
Additional
Needs/Barriers to
Learning**

SPECIALIST SETTING SUPPORT TEAM

CLASSROOM ASSISTANT IN AN EARLY YEARS SPECIALIST PROVISION

PROVIDER

Specialist Setting Support Team

TARGET AUDIENCE

Classroom Assistants working within a new 2024-25 Specialist Provision in a mainstream school/ Special School (Early years)

SUB COVER

N/A

DURATION

Day 1 - 29 August 2024, 9.00am – 3.30pm

Day 2 - 30 August 2024, 9.00am – 3.30pm

Day 3 (Part A) – 17 September 2024, 2.00pm – 5.00pm

Day 3 (Part B) – 22 October 2024, 2.00pm – 5.00pm

BOOKING OPTIONS

[Registration via the EA portal](#)

Access code to book: E@Qk23A

LOCATION

Day 1 & 2 - Antrim Board Centre

Day 3 (Part A & B) – Online MS Teams

CONTACT

Joanne Hardy

Head of Specialist Setting Support Team

EMAIL: SSSTTraining@eani.org.uk

AIMS

STRUCTURE / CONTENT

Day 1

- Module 1: Physical Structure in a Specialist Provision
- Module 2: Visual Schedules in a Specialist Provision
- Module 3: Play Skills in a Specialist Provision

Day 2

- Module 4: Promoting Independence in a Specialist Provision
- Module 5: Visual Supports in a Specialist Provision
- Module 6: Promoting Positive Behaviour in a Specialist Provision

Day 3 (Part A)

- Module 7: Social Skills & Friendships in a Specialist Provision (Overview)
- Module 7a: Developing Social Skills Through Duplo in a Specialist Provision
- Module 7b: Developing Language and Fine Motor Skills through Playdough in a Specialist Provision

Day 3 (Part B)

- Module 8: Promoting Attention, Listening & Engagement in a Specialist Provision (Overview)
- Module 8a: Supporting the development of Early Interaction Skills in a Specialist Provision
- Module 8b: Supporting the development of Attention & Listening Skills in a Specialist Provision

SPECIALIST SETTING SUPPORT TEAM

CLASSROOM ASSISTANT IN A PRIMARY SPECIALIST PROVISION

PROVIDER

Specialist Setting Support Team

TARGET AUDIENCE

Classroom Assistants working within a new 2024-25 Specialist Provision in a mainstream school/ Special School'(Primary)

SUB COVER

N/A

DURATION

Day 1 - 27 August 2024, 9.00am – 3.30pm

Day 2 - 28 August 2024, 9.00am – 3.30pm

Day 3 (Part A) – 18 September 2024,
2.00pm – 5.00pm

Day 3 (Part B) – 23 October 2024, 2.00pm
– 5.00pm

BOOKING OPTIONS

[Registration via the EA portal](#)

Access code to book: E@Qk23A

LOCATION

Day 1 & 2 - Clounagh Centre

Day 3 (Part A & B) – MS Teams

CONTACT

Joanne Hardy

Head of Specialist Setting Support Team

EMAIL: SSSTTraining@eani.org.uk

AIMS

STRUCTURE / CONTENT

Day 1

- Module 1: Physical Structure in a Specialist Provision
- Module 2: Visual Schedules in a Specialist Provision
- Module 3: Play Skills in a Specialist Provision

Day 2

- Module 4: Promoting Independence in a Specialist Provision
- Module 5: Visual Supports in a Specialist Provision
- Module 6: Promoting Positive Behaviour in a Specialist Provision

Day 3 (Part A)

- Module 7: Social Skills & Friendships in a Specialist Provision (Overview)
- Module 7a: Developing Social Skills Through Lego in a Specialist Provision
- Module 7b: Developing Language and Fine Motor Skills through Playdough in a Specialist Provision
- Module 7c: Promoting Social Communication Skills in a Specialist Provision

Day 3 (Part B)

- Module 8: Promoting Attention, Listening & Engagement in a Specialist Provision (Overview)
- Module 8a: Supporting the development of Early Interaction Skills in a Specialist Provision
- Module 8b: Supporting the development of Attention & Listening Skills in a Specialist Provision

SPECIALIST SETTING SUPPORT TEAM

CLASSROOM ASSISTANT IN A POST PRIMARY SPECIALIST PROVISION

PROVIDER

Specialist Setting Support Team

TARGET AUDIENCE

Classroom Assistants working within a new 2024-25 Specialist Provision in a mainstream school/ Special School (Post Primary)

SUB COVER

N/A

DURATION

Day 1 – 22 August 2024, 9.00am – 3.30pm

Day 2 – 23 August 2024, 9.00am – 3.30pm

Day 3 (Part A) – 19 September 2024, 2.00pm – 5.00pm

Day 3 (Part B) – 24 October 2024, 2.00pm – 5.00pm

BOOKING OPTIONS

[Registration via the EA portal](#)

Access code to book: E@Qk23A

LOCATION

Day 1 & 2 - Clounagh Centre

Day 3 (Part A & B) – MS Teams

CONTACT

Joanne Hardy

Head of Specialist Setting Support Team

EMAIL: SSSTTraining@eani.org.uk

AIMS

STRUCTURE / CONTENT

Day 1

- Module 1: Physical Structure in a Specialist Provision
- Module 2: Visual Schedules in a Specialist Provision
- Module 4: Promoting Independence in a Specialist Provision

Day 2

- Module 9: Inclusion and Wellbeing Toolkit in a Specialist Provision (Post Primary)

Day 3 (Part A)

- Module 7: Social Skills & Friendships in a Specialist Provision (Overview)
- Module 7a: Developing Social Skills Through Lego in a Specialist Provision
- Module 7c: Promoting Social Communication Skills in a Specialist Provision

Day 3 (Part B)

- Module 5: Visual Supports in a Specialist Provisions

SPECIALIST SETTING SUPPORT TEAM

SETTING UP A SPECIALIST PROVISION IN A MAINSTREAM SCHOOL (SPiM) – EARLY YEARS CLASSROOM (NEW 2024-25 CLASSES)

PROVIDER

Specialist Setting Support Team

TARGET AUDIENCE

Staff working within a Specialist Provision in
a mainstream school
Early Years Setting Staff
Foundation Stage Setting Staff
School Leadership Team Learning Support
Coordinators
(SENCOs)

SUB COVER

N/A

DURATION

9.30am - 3.30pm

BOOKING OPTIONS

[Registration via the EA portal](#)
Access code to book: E@Qk23A

LOCATION

Designated EA Centre

CONTACT

Joanne Hardy
Head of Specialist Setting Support Team

EMAIL: SSSTTraining@eani.org.uk

AIMS

To provide newly established, specialist provisions with guidance on how to set up an Early Years SPiM to support meeting the needs of each individual pupil.

STRUCTURE / CONTENT

The training comprises of three important areas for classroom practitioners to consider when setting up their classroom.

- Physical Structure
- Visual Schedules
- Activity Systems

Each of these areas are covered in detail with real-life examples.

SSST staff will model their use, followed by supporting discussion about how they can be adapted to suit your own individual classroom environment.

SPECIALIST SETTING SUPPORT TEAM

PHYSICAL STRUCTURE IN AN EARLY YEARS SPECIALIST PROVISION IN MAINSTREAM (SPiM)

PROVIDER

Specialist Setting Support Team

TARGET AUDIENCE

Staff working within a Specialist Provision in a mainstream school
Early Years Setting Staff
Foundation Stage Setting Staff
School Leadership Team
Learning Support Coordinators (SENCOs)

SUB COVER

N/A

DURATION

45 minute focused session

BOOKING OPTIONS

[Registration via the EA portal](#)

Access code to book: E@Qk23A

LOCATION

Online MS Teams

CONTACT

Joanne Hardy
Head of Specialist Setting Support Team

EMAIL: SSSTTraining@eani.org.uk

AIMS

A session tailored to your individual setting needs focusing on Physical Structure.

This training is an opportunity for specialist provision staff to explore how to implement Physical Structure in their own classrooms to better support pupils with SEN.

STRUCTURE / CONTENT

This session has been specifically developed to support the following –

1. Understand the importance of structuring a SPiM.
2. Explore how the physical structure can be adapted.
3. Identify ways to label and organize resources and areas.
4. Explore ways to reduce distractibility to support pupil learning.

SPECIALIST SETTING SUPPORT TEAM

VISUAL SCHEDULES IN AN EARLY YEARS SPECIALIST PROVISION IN MAINSTREAM (SPIM)

PROVIDER

Specialist Setting Support Team

TARGET AUDIENCE

Staff working within a Specialist Provision in
a mainstream school

Early Years Setting Staff

Foundation Stage Setting Staff

School Leadership Team

Learning Support Coordinators
(SENCoS)

SUB COVER

N/A

DURATION

45 minute focused session

BOOKING OPTIONS

[Registration via the EA portal](#)

Access code to book: E@Qk23A

LOCATION

Online MS Teams

CONTACT

Joanne Hardy

Head of Specialist Setting Support Team

EMAIL: SSSTTraining@eani.org.uk

AIMS

A session tailored to your individual setting needs focusing on Visual Schedules.

This training is an opportunity for specialist provision staff to explore how to implement Visual Schedules to better support pupils with SEN.

STRUCTURE / CONTENT

This session has been specifically developed to support the following –

1. To develop an understanding of visual schedules and the benefit for pupils.
2. How to develop a pupil individual schedule.
3. Develop an understanding of the range and progression of schedules that may be required to meet individual pupil needs.

SPECIALIST SETTING SUPPORT TEAM

DEVELOPING ACTIVITY SYSTEMS TO PROMOTE PUPIL INDEPENDENCE IN AN EARLY YEARS SPECIALIST PROVISION IN MAINSTREAM (SPIM)

PROVIDER

Specialist Setting Support Team

TARGET AUDIENCE

Staff working within a Specialist Provision in a mainstream school
Early Years Setting Staff
Foundation Stage Setting Staff
School Leadership Team
Learning Support Coordinators (SENCOs)

SUB COVER

N/A

DURATION

45 minute focused session

BOOKING OPTIONS

[Registration via the EA portal](#)

Access code to book: E@Qk23A

LOCATION

Online MS Teams

CONTACT

Joanne Hardy
Head of Specialist Setting Support Team

EMAIL: SSSTTraining@eani.org.uk

AIMS

A session tailored to your individual setting needs focusing on Activity Systems.

This is an opportunity for specialist provision staff to explore how to implement Activity Systems to better support their pupils with SEN.

STRUCTURE / CONTENT

This session has been specifically developed to support the following –

1. To develop an understanding of activity systems and the benefits for pupils.
2. How to develop an activity system.
3. Develop an understanding of the range and progression of activity systems that may be required to meet individual pupil needs.

SPECIALIST SETTING SUPPORT TEAM

VISUAL SUPPORTS IN AN EARLY YEARS SPECIALIST PROVISION IN MAINSTREAM (SPIM)

PROVIDER

Specialist Setting Support Team

TARGET AUDIENCE

Staff working within a Specialist Provision in
a mainstream school
Early Years Setting Staff
Foundation Stage Setting Staff
School Leadership Team
Learning Support Coordinators
(SENCOs)

SUB COVER

N/A

DURATION

45 minute focused session

BOOKING OPTIONS

[Registration via the EA portal](#)

Access code to book: E@Qk23A

LOCATION

Online MS Teams

CONTACT

Joanne Hardy
Head of Specialist Setting Support Team

EMAIL: SSSTTraining@eani.org.uk

AIMS

A session tailored to your individual setting needs focusing on Visual Supports.

This training is an opportunity for specialist provision staff to explore how to implement Visual Supports.

STRUCTURE / CONTENT

This session has been specifically developed to support the following –

1. Understand how visual supports can be used, e.g. countdown strips, super symbols, choice boards.
2. Explore how turn taking visuals can develop social skills.
3. Understand how visuals can be used to indicate change in a pupil's schedule.

SPECIALIST SETTING SUPPORT TEAM

PLAY SKILLS IN AN EARLY YEARS SPECIALIST PROVISION IN MAINSTREAM (SPIM)

PROVIDER

Specialist Setting Support Team

TARGET AUDIENCE

Staff working within a Specialist Provision in a mainstream school

Early Years Setting Staff

Foundation Stage Setting Staff

School Leadership Team

Learning Support Coordinators (SENCoS)

SUB COVER

N/A

DURATION

45 minute focused session

BOOKING OPTIONS

[Registration via the EA portal](#)

Access code to book: E@Qk23A

LOCATION

Online MS Teams

CONTACT

Joanne Hardy

Head of Specialist Setting Support Team

EMAIL: SSSTTraining@eani.org.uk

AIMS

A session tailored to your individual setting needs focusing on supporting Play Skills.

This is an opportunity for specialist provision staff to explore how to implement play-based strategies to better support their pupils with SEN.

STRUCTURE / CONTENT

This session has been specifically developed to support the following –

1. Develop an understanding of the importance of play in the Early Years.
2. Develop an understanding of the stages of play.
3. Explore how to develop an environment to promote play.

SPECIALIST SETTING SUPPORT TEAM

SETTING UP A SPECIALIST PROVISION IN A MAINSTREAM SCHOOL (SPiM) - PRIMARY CLASSROOM (NEW 2024-25 CLASSES)

PROVIDER

Specialist Setting Support Team

TARGET AUDIENCE

Staff working within a Specialist Provision in
a mainstream school
Primary Setting Staff
School Leadership
Learning Support Coordinators
(SENCo)

SUB COVER

N/A

DURATION

9.30am - 3.30pm

BOOKING OPTIONS

[Registration via the EA portal](#)

Access code to book: E@Qk23A

LOCATION

Designated EA Centre

CONTACT

Joanne Hardy
Head of Specialist Setting Support Team

EMAIL: SSSTTraining@eani.org.uk

AIMS

To provide staff from newly established, specialist provisions with guidance on how to set up a Primary SPiM to support meeting the needs of each individual pupil.

STRUCTURE / CONTENT

The training comprises of three important areas for classroom practitioners to consider when setting up their classroom.

- Physical Structure
- Visual Schedules
- Activity Systems

Each of these areas are covered in detail with real-life examples.

SSST staff will model their use, followed by supporting discussion about how they can be adapted to suit your own individual classroom environment

SPECIALIST SETTING SUPPORT TEAM

PHYSICAL STRUCTURE IN A PRIMARY SPECIALIST PROVISION IN MAINSTREAM (SPiM)

PROVIDER

Specialist Setting Support Team

TARGET AUDIENCE

Staff working within a Specialist Provision in a mainstream school

Primary Setting Staff

School Leadership

Learning Support Coordinators (SENCo)

SUB COVER

N/A

DURATION

45 minute focused session

BOOKING OPTIONS

[Registration via the EA portal](#)

Access code to book: E@Qk23A

LOCATION

Online MS Teams

CONTACT

Joanne Hardy

Head of Specialist Setting Support Team

EMAIL: SSSTTraining@eani.org.uk

AIMS

A session tailored to your individual setting needs focusing on Physical Structure.

This training is an opportunity for specialist provision staff to explore how to implement Physical Structure to better support their pupils with SEN.

STRUCTURE / CONTENT

This session has been specifically developed to support the following –

1. Understand the importance of structuring a SPiM.
2. Explore how the physical structure can be adapted.
3. Identify ways to label and organize resources and areas.
4. How to reduce distractibility to support pupils learning.

SPECIALIST SETTING SUPPORT TEAM

VISUAL SCHEDULES IN A PRIMARY SPECIALIST PROVISION IN MAINSTREAM (SPIM)

PROVIDER

Specialist Setting Support Team

TARGET AUDIENCE

Staff working within a Specialist Provision in
a mainstream school

Primary Setting Staff

School Leadership

Learning Support Coordinators
(SENCo)

SUB COVER

N/A

DURATION

45 minute focused session

BOOKING OPTIONS

[Registration via the EA portal](#)

Access code to book: E@Qk23A

LOCATION

Online MS Teams

CONTACT

Joanne Hardy

Head of Specialist Setting Support Team

EMAIL: SSSTTraining@eani.org.uk

AIMS

A session tailored to your individual setting needs focusing on Visual Schedules.

This training is an opportunity for specialist provision staff to explore how to implement Visual Schedules to better support their pupils with SEN.

STRUCTURE / CONTENT

This session has been specifically developed to support the following –

1. To develop an understanding of visual schedules and the benefit for pupils.
2. How to develop a pupil schedule.
3. Develop an understanding of the range and progression of individual schedules that may be required to meet individual pupil needs.

SPECIALIST SETTING SUPPORT TEAM

DEVELOPING ACTIVITY SYSTEMS TO PROMOTE PUPIL INDEPENDENCE IN A PRIMARY SPECIALIST PROVISION IN MAINSTREAM (SPIM)

PROVIDER

Specialist Setting Support Team

TARGET AUDIENCE

Staff working within a Specialist Provision in
a mainstream school
Primary Setting Staff
School Leadership
Learning Support Coordinators
(SENCo)

SUB COVER

N/A

DURATION

45 minute focused session

BOOKING OPTIONS

[Registration via the EA portal](#)

Access code to book: E@Qk23A

LOCATION

Online MS Teams

CONTACT

Joanne Hardy
Head of Specialist Setting Support Team

EMAIL: SSSTTraining@eani.org.uk

AIMS

A session tailored to your individual setting needs focusing on Activity Systems.

This is an opportunity for specialist provision staff to explore how to implement Activity Systems to better support their pupils with SEN.

STRUCTURE / CONTENT

This session has been specifically developed to support the following –

1. To develop an understanding of activity systems and the benefit for pupils.
2. How to develop an activity system.
3. Develop an understanding of the range and progression of activity systems that may be required to meet individual pupil needs.

SPECIALIST SETTING SUPPORT TEAM

VISUAL SUPPORTS IN A PRIMARY SPECIALIST PROVISION IN MAINSTREAM (SPIM)

PROVIDER

Specialist Setting Support Team

TARGET AUDIENCE

Staff working within a Specialist Provision in
a mainstream school
Primary Setting Staff
School Leadership
Learning Support Coordinators
(SENCo)

SUB COVER

N/A

DURATION

45 minute focused session

BOOKING OPTIONS

[Registration via the EA portal](#)

Access code to book: E@Qk23A

LOCATION

Online MS Teams

CONTACT

Joanne Hardy
Head of Specialist Setting Support Team

EMAIL: SSSTTraining@eani.org.uk

AIMS

A session tailored to your individual setting needs focusing on Visual Supports.

This is an opportunity for specialist provision staff to explore how to implement Visual Supports.

STRUCTURE / CONTENT

This session has been specifically developed to support the following –

1. Understand how visual supports can be used, e.g. countdown strips, super symbols, choice boards.
2. Explore how turn taking visuals can develop social skills.
3. Understand how visuals can be used to indicate change in a pupil's schedule.

SPECIALIST SETTING SUPPORT TEAM

SETTING UP A SPECIALIST PROVISION IN A MAINSTREAM SCHOOL (SPiM) - POST PRIMARY CLASSROOM (NEW 2024-25 CLASSES)

PROVIDER

Specialist Setting Support Team

TARGET AUDIENCE

Staff working within a Specialist Provision in
a mainstream school
Post Primary Setting Staff
School Leadership Team
Learning Support Co-ordinators
(SENCOs)

SUB COVER

N/A

DURATION

9.30am - 3.30pm

BOOKING OPTIONS

[Registration via the EA portal](#)

Access code to book: E@Qk23A

LOCATION

Designated EA Centre

CONTACT

Joanne Hardy
Head of Specialist Setting Support Team

EMAIL: SSSTTraining@eani.org.uk

AIMS

To provide staff from newly established specialist provisions with guidance on how to set up a Post Primary SPiM to support meeting the needs of each individual pupil.

STRUCTURE / CONTENT

The training comprises of three important areas for classroom practitioners to consider when setting up their classroom.

- Physical Structure
- Visual Timetables
- Systems to develop Pupil Independence

Each of these areas are covered in detail with real-life examples.

SSST staff will model their use, followed by supporting discussion about how they can be adapted to suit your own individual classroom environment.

SPECIALIST SETTING SUPPORT TEAM

PHYSICAL STRUCTURE IN A POST PRIMARY SPECIALIST PROVISION IN MAINSTREAM (SPiM)

PROVIDER

Specialist Setting Support Team

TARGET AUDIENCE

Staff working within a Specialist Provision in
a mainstream school

Post Primary Setting Staff

School Leadership Teams

Learning Support Coordinators
(SENCOs)

SUB COVER

N/A

DURATION

45 minute focused session

BOOKING OPTIONS

[Registration via the EA portal](#)

Access code to book: E@Qk23A

LOCATION

Online MS Teams

CONTACT

Joanne Hardy

Head of Specialist Setting Support Team

EMAIL: SSSTTraining@eani.org.uk

AIMS

A session tailored to your individual setting needs focusing on Physical Structure.

This is an opportunity for specialist provision staff to explore how to implement Physical Structure within a SPiM to better support their pupils with SEN.

STRUCTURE / CONTENT

This session has been specifically developed to support the following –

1. Explore how the physical structure can be adapted, within a SPiM.
2. Identify ways to label and organize resources and areas.
3. How to reduce distractibility to support pupils learning.

SPECIALIST SETTING SUPPORT TEAM

VISUAL TIMETABLES IN A POST PRIMARY SPECIALIST PROVISION IN MAINSTREAM (SPIM)

PROVIDER

Specialist Setting Support Team

TARGET AUDIENCE

Staff working within a Specialist Provision in
a mainstream school
Post Primary Setting Staff
School Leadership Teams
Learning Support Coordinators
(SENCOs)

SUB COVER

N/A

DURATION

45 minute focused session

BOOKING OPTIONS

[Registration via the EA portal](#)

Access code to book: E@Qk23A

LOCATION

Online MS Teams

CONTACT

Joanne Hardy
Head of Specialist Setting Support Team

EMAIL: SSSTTraining@eani.org.uk

AIMS

A session tailored to your individual setting needs focusing on Visual Timetables.

This training is an opportunity for specialist provision staff to explore how to implement Visual Timetables in their own classrooms to better support their pupils with SEN.

STRUCTURE / CONTENT

This session has been specifically developed to support the following –

1. To develop an understanding of visual timetables and the benefit for pupils.
2. How to develop a pupil individual timetable.
3. Develop an understanding of the range and progression of individual timetables that may be required to meet individual pupil needs.

SPECIALIST SETTING SUPPORT TEAM

DEVELOPING ACTIVITY SYSTEMS TO PROMOTE PUPIL INDEPENDENCE IN A POST PRIMARY SPECIALIST PROVISION IN MAINSTREAM (SPIM)

PROVIDER

Specialist Setting Support Team

TARGET AUDIENCE

Staff working within a Specialist Provision in a mainstream school
Post Primary Setting Staff
School Leadership Teams
Learning Support Coordinators (SENCOs)

SUB COVER

N/A

DURATION

45 minute focused session

BOOKING OPTIONS

[Registration via the EA portal](#)

Access code to book: E@Qk23A

LOCATION

Online MS Teams

CONTACT

Joanne Hardy
Head of Specialist Setting Support Team

EMAIL: SSSTTraining@eani.org.uk

AIMS

A session tailored to your individual setting needs, focusing on Activity Systems.

This is an opportunity for specialist provision staff to explore how to implement Activity Systems to better support pupils with SEN.

STRUCTURE / CONTENT

This session has been specifically developed to support the following –

1. To develop an understanding of activity systems and the benefits for pupils.
2. How to develop an activity system.
3. Develop an understanding of the range and progression of activity systems that may be required in your classroom to meet individual pupil needs.

SPECIALIST SETTING SUPPORT TEAM

VISUAL SUPPORTS IN A POST PRIMARY SPECIALIST PROVISION IN MAINSTREAM (SPIM)

PROVIDER

Specialist Setting Support Team

TARGET AUDIENCE

Staff working within a Specialist Provision in a mainstream school

Post Primary Setting Staff

School Leadership Teams

Learning Support Coordinators (SENCOs)

SUB COVER

N/A

DURATION

45 minute focused session

BOOKING OPTIONS

[Registration via the EA portal](#)

Access code to book: E@Qk23A

LOCATION

Online MS Teams

CONTACT

Joanne Hardy

Head of Specialist Setting Support Team

EMAIL: SSSTTraining@eani.org.uk

AIMS

A session tailored to your individual setting needs, focusing on Visual Supports.

This is an opportunity for specialist provision staff to explore how to implement visual supports.

STRUCTURE / CONTENT

This session has been specifically developed to support the following –

1. Understand how visual supports can be used.
2. Explore how visual supports can be used to develop social skills.
3. Understand how visuals can be used to indicate change in a pupil's timetable.

SPECIALIST SETTING SUPPORT TEAM

USING BOARDMAKER 7 TO SUPPORT LEARNING IN A SPECIALIST PROVISION IN MAINSTREAM (SPIM)

PROVIDER

Specialist Setting Support Team

TARGET AUDIENCE

Staff working within a Specialist Provision in
a mainstream school
Specialist Provision Setting Staff

SUB COVER

N/A

DURATION

45 minute focused session

BOOKING OPTIONS

[Registration via the EA portal](#)

Access code to book: E@Qk23A

LOCATION

Online MS Teams

CONTACT

Joanne Hardy
Head of Specialist Setting Support Team

EMAIL: SSSTTraining@eani.org.uk

AIMS

A session aimed at exploring Boardmaker 7 through a step-by-step guide of the software and how to make resources for your setting.

STRUCTURE / CONTENT

This session has been specifically developed to support the following –

1. Understand how to effectively access, navigate and save within Boardmaker 7.
2. Understand how to effectively add buttons and images.
3. Understand how to create visual resources that can be used within your setting such as: schedules, choice boards and countdown strips.

SPECIALIST SETTING SUPPORT TEAM

USING COMMUNICATE IN PRINT 2 TO SUPPORT LEARNING IN A SPECIALIST PROVISION IN MAINSTREAM (SPIM)

PROVIDER

Specialist Setting Support Team

TARGET AUDIENCE

Staff working within a Specialist Provision in
a mainstream school
Specialist Provision Setting Staff

SUB COVER

N/A

DURATION

45 minute focused session

BOOKING OPTIONS

[Registration via the EA portal](#)

Access code to book: E@Qk23A

LOCATION

Online MS Teams

CONTACT

Joanne Hardy
Head of Specialist Setting Support Team

EMAIL: SSSTTraining@eani.org.uk

AIMS

A session aimed at exploring Communicate in Print 2 through a step-by-step guide of the software and how to make resources for your setting.

STRUCTURE / CONTENT

This session has been specifically developed to support the following –

1. Understand how to effectively access, navigate and save within Communicate in Print
2. Understand how to effectively add symbols and images to the document,
3. Understand how to edit symbols and wording,
4. Understand how to create visual resources that can be used within your setting such as: schedules, choice boards and countdown strips.

SPECIALIST SETTING SUPPORT TEAM

SUPPORTING LEARNING IN SPECIALIST PROVISIONS - PRE SCHOOL

PROVIDER

Specialist Setting Support Team

TARGET AUDIENCE

Staff working within a Specialist Provision in
a mainstream school
Nursery/ Pre School staff

SUB COVER

N/A

DURATION

1 ½ hour session

BOOKING OPTIONS

[Registration via the EA portal](#)

Access code to book: E@Qk23A

LOCATION

Online MS Teams

CONTACT

Joanne Hardy
Head of Specialist Setting Support Team

EMAIL: SSSTTraining@eani.org.uk

AIMS

This session is an opportunity for Pre-School specialist provision staff to explore how to plan for effective curriculum delivery to meet the needs of pupils within their setting.

STRUCTURE / CONTENT

This session has been specifically developed to support the following –

1. Explore the rationale for a teaching, learning and assessment model using 3 IEP cycles.
2. Outline observation and assessment methods to identify pupil needs.
3. Highlight possible models of curriculum delivery.
4. Suggest methods of monitoring and evaluating learning.
5. Signpost to relevant CCEA documentation.

SPECIALIST SETTING SUPPORT TEAM

SUPPORTING LEARNING IN SPECIALIST PROVISIONS IN MAINSTREAM SCHOOLS (SPIMS) - PRIMARY

PROVIDER

Specialist Setting Support Team

TARGET AUDIENCE

Staff working within a Specialist Provision in a mainstream school
Primary Setting Teachers
School Leadership Team
Learning Support Coordinators (SENCo)

SUB COVER

N/A

DURATION

1 hour session

BOOKING OPTIONS

[Registration via the EA portal](#)
Access code to book: E@Qk23A

LOCATION

Online MS Teams

CONTACT

Joanne Hardy
Head of Specialist Setting Support Team

EMAIL: SSSTTraining@eani.org.uk

AIMS

This session is an opportunity for Primary Specialist Provision staff to explore how to plan for delivering the NI Curriculum, to effectively meet the needs of pupils within their setting.

STRUCTURE / CONTENT

This session has been specifically developed to support the following –

1. Explore the rationale for a teaching, learning and assessment model using 3 IEP cycles.
2. Outline tools for identifying 2 pupil needs.
3. Highlight possible models of curriculum delivery.
4. Suggest methods of monitoring and evaluating learning.
5. Signpost to relevant CCEA documentation.

SPECIALIST SETTING SUPPORT TEAM

SUPPORTING LEARNING IN SPECIALIST PROVISIONS IN MAINSTREAM SCHOOLS (SPIMS) - POST PRIMARY KEY STAGE 3

PROVIDER

Specialist Setting Support Team

TARGET AUDIENCE

Post-Primary Setting Teachers
School Leadership Team
Learning Support Coordinators
(SENCo)

SUB COVER

N/A

DURATION

1 hour session

BOOKING OPTIONS

[Registration via the EA portal](#)

Access code to book: E@Qk23A

LOCATION

Online MS Teams

CONTACT

Joanne Hardy
Head of Specialist Setting Support Team

EMAIL: SSSTTraining@eani.org.uk

AIMS

A session focusing on how to support the tailoring of the delivery of the Northern Ireland Curriculum to meet the needs of pupils within your KS3 Specialist Provision.

STRUCTURE / CONTENT

This session has been specifically developed to support the following –

1. Consider what differentiation looks like within a Post Primary Specialist Provision.
2. Highlight 4 parts to differentiation (content, process, product and the learning environment) and how these might shape planning.
3. Outline strategies to support meeting the needs of all learners within a SPiM class.
4. Suggest pathways for 4 Key Stage 3 pupils.

SPECIALIST SETTING SUPPORT TEAM

SUPPORTING LEARNING IN SPECIALIST PROVISIONS IN MAINSTREAM SCHOOLS (SPIMS) - POST PRIMARY KEY STAGE 4

PROVIDER

Specialist Setting Support Team

TARGET AUDIENCE

Staff working within a Specialist Provision in a mainstream school

Post Primary Setting Teachers

School Leadership Team

Learning Support Coordinators (SENCo)

SUB COVER

N/A

DURATION

1 hour session

BOOKING OPTIONS

[Registration via the EA portal](#)

Access code to book: E@Qk23A

LOCATION

Online MS Teams

CONTACT

Joanne Hardy

Head of Specialist Setting Support Team

EMAIL: SSSTTraining@eani.org.uk

AIMS

A session focusing on how to support the tailoring of the delivery of the Northern Ireland Curriculum to meet the needs of pupils within your KS4 Specialist Provision, including potential pathway routes.

STRUCTURE / CONTENT

This session has been specifically developed to support the following -

1. Consider effective pupil- centered transition planning.
2. Highlight possible models of differentiated curricular delivery at KS4.
3. Signpost to relevant CCEA, other examination providers' course offers and Department of Education Statutory documentation.

SPECIALIST SETTING SUPPORT TEAM

AN OVERVIEW OF BASELINING AND TRACKING IN A SPIM (NEW 2024-25 CLASSES)

PROVIDER

Specialist Setting Support Team

TARGET AUDIENCE

Staff working within a Specialist Provision in
a mainstream school
Early Years, Primary & Post
Primary Setting Staff
School Leadership Team
Learning Support Coordinators
(SENCo)

SUB COVER

N/A

DURATION

1 ½ hour session

BOOKING OPTIONS

[Registration via the EA portal](#)

Access code to book: E@Qk23A

LOCATION

Online MS Teams

CONTACT

Joanne Hardy
Head of Specialist Setting Support Team

EMAIL: SSSTTraining@eani.org.uk

AIMS

A cross phase session establishing, the purpose and process of baselining pupils, with a focus on identifying and overviewing appropriate baselining tools for each stage.

This session will outline the Baseline and Tracking support available from the SSST.

STRUCTURE / CONTENT

This session has been specifically developed to support the following –

1. The purpose of Baselining -
 - Why we need to baseline our pupils,
 - How baseline assessments fit into planning and how they impact practice.
2. An overview of resources -
A summary of some available baselining resources, outlining the cost, the provider, and an overview of how to use each resource.
3. Summary of support -
Outlining how SSST can support settings with baselining and tracking.

SPECIALIST SETTING SUPPORT TEAM

SUPPORTING EXPECTED OUTCOMES IN SPIMS USING THE WELLCOMM SCREENING TOOLKIT (NEW 2024-25 CLASSES)

PROVIDER

Specialist Setting Support Team

TARGET AUDIENCE

Staff working within a Specialist Provision in a mainstream school

Early Years & Primary Setting Staff
Learning Support Coordinators
(SENCo)

SUB COVER

N/A

DURATION

1 hour session

BOOKING OPTIONS

[Registration via the EA portal](#)

Access code to book: E@Qk23A

LOCATION

Online MS Teams

CONTACT

Joanne Hardy
Head of Specialist Setting Support Team

EMAIL: SSSTTraining@eani.org.uk

AIMS

A session tailored to provide an overview of the WellComm (Speech, Language, and Communication toolkit), from screening to intervention for pupils within SPiMS.

STRUCTURE / CONTENT

This session has been specifically developed to support the following -

1. Develop an awareness of the WellComm screening toolkit and intervention resources.
2. To become familiar with the WellComm scoring and tracking process.
3. Preparation for using the WellComm screening toolkit as an assessment tool to support IEP/PLP target setting.

SPECIALIST SETTING SUPPORT TEAM

SUPPORTING EXPECTED OUTCOMES IN SPIM'S USING THE PEP-3 (NEW 2024-25 CLASSES)

PROVIDER

Specialist Setting Support Team

TARGET AUDIENCE

Staff working within a Specialist Provision in
a mainstream school
Early Years & Primary Setting Staff
School Leadership Team
Learning Support Coordinators
(SENCo)

SUB COVER

N/A

DURATION

1 hour session

BOOKING OPTIONS

[Registration via the EA portal](#)

Access code to book: E@Qk23A

LOCATION

Online MS Teams

CONTACT

Joanne Hardy
Head of Specialist Setting Support Team

EMAIL: SSSTTraining@eani.org.uk

AIMS

A practical session tailored to provide an overview of the PEP-3 as a tool to assess pupils who have a diagnosis of Autism, within SPiMs.

STRUCTURE / CONTENT

This session has been specifically developed to support the following -

1. To gain background information regarding the PEP-3.
2. To become familiar with the materials used in the PEP-3.
3. To gain experience scoring the PEP-3.
4. To prepare practitioners for using the PEP-3 to assess pupils with an ASD diagnosis.

SPECIALIST SETTING SUPPORT TEAM

SUPPORTING EXPECTED OUTCOMES IN SPIMS USING BOXALL (NEW 2024-25 CLASSES)

PROVIDER

Specialist Setting Support Team

TARGET AUDIENCE

Staff working within a Specialist Provision in
a mainstream school

Primary & Post Primary Setting Staff
Senior Leadership Teams
Learning Support Coordinators
(SENCo)

SUB COVER

N/A

DURATION

1 hour session

BOOKING OPTIONS

[Registration via the EA portal](#)

Access code to book: E@Qk23A

LOCATION

Online MS Teams

CONTACT

Joanne Hardy
Head of Specialist Setting Support Team

EMAIL: SSSTTraining@eani.org.uk

AIMS

A session tailored to provide an overview of the Boxall Profile Online as a tool to assess pupils' social, emotional and behavioural needs within SPiMs.

STRUCTURE / CONTENT

This session has been specifically developed to support the following –

1. How to carry out a Boxall® Profile Online.
2. How to analyse the report.
3. How to select and implement appropriate strategies.
4. How the report can inform PLP/ IEP.

SPECIALIST SETTING SUPPORT TEAM

SUPPORTING EXPECTED OUTCOMES IN SPIMS USING TEACHING TALKING (NEW 2024-25 CLASSES)

PROVIDER

Specialist Setting Support Team

TARGET AUDIENCE

Staff working within a Specialist Provision in a mainstream school

Early Years & Primary Setting Staff
School Leadership Teams
Learning Support Coordinators
(SENCOs)

SUB COVER

N/A

DURATION

45 minute session

BOOKING OPTIONS

[Registration via the EA portal](#)

Access code to book: E@Qk23A

LOCATION

Online MS Teams

CONTACT

Joanne Hardy
Head of Specialist Setting Support Team

EMAIL: SSSTTraining@eani.org.uk

AIMS

A session tailored to provide an overview of Teaching Talking as a tool to assess speech and language development of pupils within SPiMs.

STRUCTURE / CONTENT

This session will provide an overview of Teaching Talking as an assessment tool for language development and has been specifically developed to –

1. Introduce Teaching Talking assessment materials.
2. Outline the Teaching Talking assessment procedure.
3. Highlight links between assessment outcome and target setting.

SPECIALIST SETTING SUPPORT TEAM

OVERVIEW OF QUEST AND Q- SKILLS CCEA ASSESSMENT FRAMEWORK

PROVIDER

Specialist Setting Support Team

TARGET AUDIENCE

Staff working within a Specialist Provision in
a mainstream school

Early Years & Primary Setting Staff
School Leadership Team
Learning Support Coordinators
(SENCo)

SUB COVER

N/A

DURATION

1 hour session

BOOKING OPTIONS

[Registration via the EA portal](#)

Access code to book: E@Qk23A

LOCATION

Online MS Teams

CONTACT

Joanne Hardy
Head of Specialist Setting Support Team

EMAIL: SSSTTraining@eani.org.uk

AIMS

A session tailored to provide an overview of Quest and Q-Skills as a tool to assess pupils within SPiMs.

This overview is for specialist provision teachers & classroom assistants with a focus on using CCEA Assessment Frameworks within your classroom.

STRUCTURE / CONTENT

1. Understand how to access CCEA Resources for SEN.
2. Understand the progression of the assessment continuum.
3. Explore the CCEA developmental stages, Quest, Q Skills & SEN Framework for Thinking Skills & Personal Capabilities.
4. Learn about CCEA work in development.
5. Learn how to access CCEA Curriculum Resources & Guidance.

SPECIALIST SETTING SUPPORT TEAM

OVERVIEW OF SOCIAL SKILLS & FRIENDSHIPS IN SPIMS (NEW 2024-25 CLASSES)

PROVIDER

Specialist Setting Support Team

TARGET AUDIENCE

Staff working within a Specialist Provision in a mainstream school

Early Years, Primary &
Post Primary Setting Staff
School Leadership Team
Learning Support Coordinators
(SENCo)

SUB COVER

N/A

DURATION

30 minute session

BOOKING OPTIONS

[Registration via the EA portal](#)

Access code to book: E@Qk23A

LOCATION

Online MS Teams

CONTACT

Joanne Hardy
Head of Specialist Setting Support Team

EMAIL: SSSTTraining@eani.org.uk

AIMS

A session providing an overview of the trainings and interventions available from the SSST to promote positive friendships and social skills within your SPiM.

STRUCTURE / CONTENT

This session will consider the following interventions in supporting the development of pupil's social and friendship skills -

1. Promoting attention, listening & engagement in a SPiM classroom (Early Years, Key Stage 1).
2. Developing language & fine motor skills through play dough in a SPiM classroom (Early Years, Key Stage 1).
3. Developing Social Skills through Lego / Duplo in a SPiM classroom (Key Stage 1, 2, 3 & 4).
4. Promoting Social Communication Skills in a SPiM classroom (Key Stage 2 & 3).

SPECIALIST SETTING SUPPORT TEAM

PROMOTING ATTENTION, LISTENING & ENGAGEMENT IN A SPiM CLASSROOM (NEW 2024-25 CLASSES)

PROVIDER

Specialist Setting Support Team

TARGET AUDIENCE

Staff working within a Specialist Provision in
a mainstream school
Early Years & Primary Setting Staff
School Leadership Team
Learning Support Coordinators
(SENCo)

SUB COVER

N/A

DURATION

50 minute session

BOOKING OPTIONS

[Registration via the EA portal](#)
Access code to book: E@Qk23A

LOCATION

Online MS Teams

CONTACT

Joanne Hardy
Head of Specialist Setting Support Team

EMAIL: SSSTTraining@eani.org.uk

AIMS

A session tailored to provide an overview of strategies to promote Attention, Listening & Engagement, and outline the support available from the SSST.

STRUCTURE / CONTENT

This session has been specifically developed to provide an overview of interactive, fun based activities to –

1. Support the practical development of attention, listening and engagement skills within a SPiM classroom.
2. Provide suggested resources and links for activities suitable for each stage.
3. Develop an understanding of strategies to support our multisensory learners.
4. To provide an overview of SSST support, within the school setting to complement the strategies discussed.

SPECIALIST SETTING SUPPORT TEAM

DEVELOPING LANGUAGE AND FINE MOTOR SKILLS THROUGH PLAY DOUGH IN A SPIM CLASSROOM (NEW 2024-25 CLASSES)

PROVIDER

Specialist Setting Support Team

TARGET AUDIENCE

Staff working within a Specialist Provision in
a mainstream school
Early Years & Primary Setting Staff
School Leadership Team
Learning Support Coordinators
(SENCo)

SUB COVER

N/A

DURATION

45 minute session

BOOKING OPTIONS

[Registration via the EA portal](#)

Access code to book: E@Qk23A

LOCATION

Online MS Teams

CONTACT

Joanne Hardy
Head of Specialist Setting Support Team

EMAIL: SSSTTraining@eani.org.uk

AIMS

A session focusing on developing language and fine motor skills through the use of play dough.

STRUCTURE / CONTENT

This session has been specifically developed to provide interactive, fun based activities which –

1. Develop an understanding of how play dough can promote language skills and fine motor skills.
2. Develop an understanding of how to structure a play dough session.
3. Provide setting staff with visual resources to support a play dough session.

SPECIALIST SETTING SUPPORT TEAM

DEVELOPING SOCIAL SKILLS THROUGH LEGO/DUPLO IN A SPIM CLASSROOM (NEW 2024-25 CLASSES)

PROVIDER

Specialist Setting Support Team

TARGET AUDIENCE

Staff working within a Specialist Provision in
a mainstream school
KS1/2 & 3 Setting Staff
School Leadership Team
Learning Support Coordinators
(SENCo)

SUB COVER

N/A

DURATION

45 minute session

BOOKING OPTIONS

[Registration via the EA portal - Primary](#)

[Registration via the EA portal - Post Primary](#)

Access code to book: E@Qk23A

LOCATION

Online MS Teams

CONTACT

Joanne Hardy
Head of Specialist Setting Support Team

EMAIL: SSSTTraining@eani.org.uk

AIMS

A session tailored to your individual setting needs with a focus on developing social skills through Lego/ Duplo and outline the support available from the SSST.

STRUCTURE / CONTENT

This session has been specifically developed to provide interactive, fun based activities which -

1. Develop an understanding of how Lego/ Duplo can promote positive social skills.
2. Develop an understanding of how to structure a Lego/ Duplo session.
3. Provide setting staff with visual resources to support a Lego/ Duplo session.

SPECIALIST SETTING SUPPORT TEAM

PROMOTING SOCIAL COMMUNICATION SKILLS IN A SPIM CLASSROOM (NEW 2024-25 CLASSES)

PROVIDER

Specialist Setting Support Team

TARGET AUDIENCE

Staff working within a Specialist Provision in
a mainstream school
KS2 & KS3 Setting Staff
School Leadership Team
Learning Support Coordinators
(SENCo)

SUB COVER

N/A

DURATION

45 minute session

BOOKING OPTIONS

[Registration via the EA portal](#)

Access code to book: E@Qk23A

LOCATION

Online MS Teams

CONTACT

Joanne Hardy
Head of Specialist Setting Support Team

EMAIL: SSSTTraining@eani.org.uk

AIMS

To promote Social Communication Skills in a fun and interactive way. This session will be tailored to your individual setting needs whilst outlining the support available from the SSST.

STRUCTURE / CONTENT

Providing interactive, fun based activities to promote the development of -

1. Effective communication skills.
2. Turn-taking and participation in a small group with peers.
3. Reading and understanding body language and non-verbal communication.
4. The development of conversation skills with peers.

SPECIALIST SETTING SUPPORT TEAM

PROMOTING POSITIVE BEHAVIOUR IN A SPIM

PROVIDER

Specialist Setting Support Team

TARGET AUDIENCE

Staff working within a Specialist Provision in a mainstream school

Early Years & Primary Setting Staff
School Leadership Team
Learning Support Coordinators (SENCo)

SUB COVER

N/A

DURATION

1.30pm – 4.00pm

BOOKING OPTIONS

[Registration via the EA portal](#)

Access code to book: E@Qk23A

LOCATION

EA Centre

CONTACT

Joanne Hardy
Head of Specialist Setting Support Team

EMAIL: SSSTTraining@eani.org.uk

AIMS

A session with a focus on understanding the underlying factors which influence behaviour, and the positive impact of a supportive and nurturing environment.

It will provide an opportunity to reflect on the importance of relationships and how we respond to pupils in a positive and supportive way.

STRUCTURE / CONTENT

This session has been specifically developed to -

1. Consider the functions of behaviour and the potential impacts on learning.
2. Explore the importance of creating a supportive environment and the importance of relationships.
3. Consider de-escalation strategies and approaches, and how these can be incorporated into planning to meet pupil needs.
4. Explore and plan for pupil self-regulation and highlight effective teaching techniques and resources to support within the classroom.

SPECIALIST SETTING SUPPORT TEAM

INCLUSION & WELLBEING TOOLKIT (PRIMARY) (NEW 2024-25 CLASSES)

PROVIDER

Specialist Setting Support Team

TARGET AUDIENCE

Staff working within a Specialist Provision in
a mainstream school

Primary Setting Staff

School Leadership Team

Learning Support Coordinators
(SENCo)

SUB COVER

N/A

DURATION

9.30am - 12.30pm

BOOKING OPTIONS

[Registration via the EA portal](#)

Access code to book: E@Qk23A

LOCATION

EA Centre

CONTACT

Joanne Hardy

Head of Specialist Setting Support Team

EMAIL: SSSTTraining@eani.org.uk

AIMS

An interactive training event to facilitate the planning and implementation of an inclusion and wellbeing toolkit for pupils within a SPiM classroom.

STRUCTURE / CONTENT

This session has been specifically developed to -

1. Outline a framework for a collaborative approach to supporting pupil inclusion & wellbeing.
2. Explore strategies for accessing the pupil voice to create a bespoke wellbeing plan to promote learning and peer relationships.
3. Support staff to devise a pupil profile with a range of strategies for supporting pupil inclusion & wellbeing.

Please note: two places are available for booking, one of which should be a member of School Senior Leadership Team

SPECIALIST SETTING SUPPORT TEAM

INCLUSION & WELLBEING TOOLKIT (POST PRIMARY) (NEW 2024-25 CLASSES)

PROVIDER

Specialist Setting Support Team

TARGET AUDIENCE

Staff working within a Specialist Provision in
a mainstream school
Post Primary Setting Staff
School Leadership Team
Learning Support Coordinators
(SENCo)

SUB COVER

N/A

DURATION

9.30am - 3.30pm

BOOKING OPTIONS

[Registration via the EA portal](#)

Access code to book: E@Qk23A

LOCATION

EA Centre

CONTACT

Joanne Hardy
Head of Specialist Setting Support Team

EMAIL: SSSTTraining@eani.org.uk

AIMS

An interactive training event to facilitate the planning and implementation of an inclusion and wellbeing toolkit for pupils within a SPiM classroom.

STRUCTURE / CONTENT

This session has been specifically developed to -

1. Outline a framework for a collaborative approach to supporting pupil inclusion & wellbeing.
2. Explore strategies for accessing the pupil voice to create a bespoke wellbeing plan to promote learning and peer relationships.
3. Support staff to devise a pupil profile with a range of strategies for supporting pupil inclusion & wellbeing.

Please note: two places are available for booking, one of which should be a member of School Senior Leadership Team

SPECIALIST SETTING SUPPORT TEAM

LEADERSHIP AND MANAGEMENT OF SPECIAL EDUCATIONAL NEEDS AND DISABILITY (SEND): A PROGRAMME FOR NON-STATUTORY PROVISIONS (NSEYP) (NEW 2024-25 CLASSES)

PROVIDER

Specialist Setting Support Team

TARGET AUDIENCE

Staff working within a Specialist Provision in
a mainstream school
Leadership in Non-Statutory Early Years
Provision

SUB COVER

N/A

DURATION

9.30am -12.30pm

BOOKING OPTIONS

[Registration via the EA portal](#)

Access code to book: E@Qk23A

LOCATION

EA Centre

CONTACT

Joanne Hardy
Head of Specialist Setting Support Team

EMAIL: SSSTTraining@eani.org.uk

AIMS

The three sessions aim to improve the skills of Pre-school leaders to manage SEND, enabling them to put processes in place to support the pupils in their settings.

STRUCTURE / CONTENT

Session 1

Discuss key legislation and resources in relation to SEND and outline the roles and responsibilities of staff.

Session 2

Explore the self-evaluation and action planning process to reflect, identify and prioritise areas for improvement.

Session 3

Outline a process to create an effective Individual Education Plan (IEP)/ Personal Learning Plan (PLP).

Please note participants should commit to attending all three sessions and should hold a leadership role within the setting.

SCHOOL GOVERNANCE

UNDERSTANDING DIVERSITY AND INCLUSION FOR SCHOOL GOVERNORS

PROVIDER

School Governance Service

TARGET AUDIENCE

School Governors

SUB COVER

N/A

DURATION

On demand

BOOKING OPTIONS

G26B22

LOCATION

Online bookings will open 1 September 2024.

[EA SDS](#)

CONTACT

Caroline Douglas
School Governance Service

EMAIL: govtraining@eani.org.uk

AIMS

- Exploring equality, diversity and inclusion.
- Awareness of equality legislation including the different types of discrimination and when they might arise.
- Understanding disability including reasonable adjustments.
- Understanding of ETI's equality and inclusion requirements and how to promote equality, diversity and inclusion in your school.

STRUCTURE / CONTENT

This is an online course accessed via the governor portal.

This course gives governors an understanding of the legislation and support in this area.

SCHOOL GOVERNANCE

THE SPECIAL EDUCATIONAL NEEDS AND DISABILITY ACT (NI) 2016 - TRAINING FOR SCHOOL GOVERNORS

PROVIDER

School Governance Service

TARGET AUDIENCE

School Governors

SUB COVER

N/A

DURATION

On demand

BOOKING OPTIONS

G26B22

LOCATION

Online bookings will open 1 September 2024.

[EA SDS](#)

CONTACT

Caroline Douglas
School Governance Service

EMAIL: govtraining@eani.org.uk

AIMS

This course will inform governors as to various elements of the implementation process of the SEND Act (NI) 2016 and the statutory duty of boards of governors of mainstream schools in relation to pupils with Special Educational Needs.

STRUCTURE / CONTENT

This is an online course accessed via the governor portal.

This course gives governors an understanding of the legislation, responsibilities and support in this area.

SCHOOL GOVERNANCE

CHILDREN LOOKED AFTER - TRAUMA AND ATTACHMENT AWARENESS WHOLE SCHOOL TRAINING

PROVIDER

School Governance Service

TARGET AUDIENCE

School Governors

SUB COVER

N/A

DURATION

On demand

BOOKING OPTIONS

G26B22

LOCATION

Online bookings will open 1 September 2024.

[EA SDS](#)

CONTACT

Caroline Douglas
School Governance Service

EMAIL: govtraining@eani.org.uk

AIMS

To increase the awareness of the whole staff team regarding the needs of Children Looked After. The aim is to consider it alongside the Whole School Trauma and Attachment Informed and Responsive Model, enhancing the knowledge and understanding of every adult in the school environment, and to consider its application to Children Looked After, and indeed, every child in the school environment.

STRUCTURE / CONTENT

- Introduction to Children Looked After
- Importance of Relationships
- Impact of Trauma and Adversity
- Insecure Attachment Patterns
- Other Areas of Need
- Blocked Care/ Culture of Caring
- Relational ways of Helping/ Supporting Children Looked After
- Trauma and Attachment Informed Spaces

CORE PRIORITY FIVE

**Developing,
Enhancing and
Embedding Digital
and Data
Approaches**

C2K SERVICE

DENI CENSUS: GUIDANCE ON THE ACCURATE COMPLETION OF THE DENI CENSUS

PROVIDER

C2k Service

TARGET AUDIENCE

Principal & School Admin - Primary,
Special & EOTAS

SUB COVER

N/A

DURATION

18 September 2024, 10.00am - 11.30am
18 September 2024, 1.00pm - 2.30pm
19 September 2024, 10.00am - 11.30am
19 September 2024, 1.00pm - 2.30pm

BOOKING OPTIONS

[Registration via the EA portal](#)

LOCATION

Online

CONTACT

Anna Steede
C2k Interim Locality North Lead

PHONE NUMBER: C2k Service Desk:
08000931541
EMAIL: schoolsupport@c2kni.org.uk

AIMS

To accompany guidance material available on C2k Exchange training will be available to all staff working on the DENI Census 2024. The aim of the training is to guide schools in the preparation, validation, creation and submission of their DENI Census.

STRUCTURE / CONTENT

The course will cover the following areas:

- DENI Census Guidance
- DENI Census Preparation
- DENI Census Validation
- DENI Census creation
- DENI Census submission

C2K SERVICE

C2K MANAGER OVERVIEW

PROVIDER

C2k Service

TARGET AUDIENCE

C2k Managers: All sectors

SUB COVER

N/A

DURATION

October – ½ day (am)

BOOKING OPTIONS

[Registration via the EA portal](#)

LOCATION

Online

CONTACT

Eamon McAteer
C2k Interim Locality East Lead

PHONE NUMBER: C2k Service Desk:
08000931541

EMAIL: schoolsupport@c2kni.org.uk

AIMS

The Course will demonstrate how to manage the C2k network in schools

STRUCTURE / CONTENT

The course will cover the following areas:

- The Managed Desktop
- User Management and Provisioning
- Internet Filtering
- The Local Area Network (LAN)
- Workstation Management
- Wireless
- Conclusion (including Q&A)

C2K SERVICE

NEW EXAMS OFFICER OVERVIEW: TRAINING & GUIDANCE ON ESSENTIAL PROCESS FOR EXAMINATION ENTRY AND RESULTS PROCESSING

PROVIDER

C2k Service

TARGET AUDIENCE

Exams Officers: Post Primary and
Special/EOTAS with PP provision

SUB COVER

N/A

DURATION

17 September 2024 – ½ day (am)

BOOKING OPTIONS

[Registration via the EA portal](#)

LOCATION

Online

CONTACT

Anna Steede
C2k Interim Locality North Lead

PHONE NUMBER: C2k Service Desk:
08000931541

EMAIL: schoolsupport@c2kni.org.uk

AIMS

The Course will demonstrate how to set up the Examinations
Organiser module in SIMS and use it to make examination
entries. It will also give an overview of the support available
for an Examinations Officer.

STRUCTURE / CONTENT

The Course will cover the following areas:

- Setups in Exams Organiser
- Import and refresh of base data
- Entering candidates
- Making entries using marksheets
- Creation of submission files
- Linking exam awards to courses in SIMS
- Seating Organiser

C2K SERVICE

TIMETABLING & CURRICULUM PLANNING

PROVIDER

C2k Service

TARGET AUDIENCE

New Timetablers in Post Primary and Special/EOTAS with PP provision

SUB COVER

N/A

DURATION

Term 2 & 3 – 9.30am – 3.00pm

BOOKING OPTIONS

[Registration via the EA portal](#)

LOCATION

Face to face

CONTACT

Russell Torrens
C2k Interim Locality South West Lead

PHONE NUMBER: C2k Service Desk:
08000931541

EMAIL: schoolsupport@c2kni.org.uk

AIMS

C2k are offering Post Primary schools to attend a three-day training course for new timetablers. The course is designed for school staff who have not previously attended a C2k timetable training course and who will be actively involved in their school's timetabling process.

STRUCTURE / CONTENT

- **Day 1**
 - Transferring and editing the curriculum
 - The Cycle: days & periods
 - Plan subjects, teachers and rooms
 - Session lengths
 - Staffing classes
- **Day 2**
 - Non-Class codes
 - Preparation for scheduling
 - Partial schedule trials and combing chart
 - Manual scheduling by band and block
 - Auto-scheduling
- **Day 3**
 - Bending and breaking scheduling rules
 - Other scheduling techniques
 - Optimising the timetable
 - Rooming: automatic and manual
 - Alternative Curriculum
 - Exporting timetable to SIMS

C2K SERVICE

EXAMINATIONS, PREPARATION FOR RESULTS DOWNLOAD AND ANALYSIS

PROVIDER

C2k Service

TARGET AUDIENCE

Exams Officers: Post Primary and
Special/EOTAS with PP provision

SUB COVER

N/A

DURATION

Term 2 & 3 – 1/2day (am)

BOOKING OPTIONS

[Registration via the EA portal](#)

LOCATION

Online

CONTACT

Anna Steede
C2k Interim Locality North Lead

EMAIL: schoolsupport@c2kni.org.uk

AIMS

C2k is offering a training overview in preparation for the import of the Summer Series Results. The course is for anyone new to the role of Examinations Officer or anyone who would like a refresher on importing and reporting on the Summer Series results.

The course will demonstrate how to check the Examinations Organiser module in preparation for the results download. It will also cover some A2C checks.

STRUCTURE / CONTENT

The course will cover the following:

- Preliminary checks.
- Results embargo.
- Downloading and importing results.
- Reporting on results.
- Creating marksheets for displaying results, re-marks or missing marks.

C2K SERVICE

PRIMARY ASSESSMENT AND USING PUPIL DATA

PROVIDER

C2k Service

TARGET AUDIENCE

Assessment coordinators: Primary

SUB COVER

N/A

DURATION

Term 2 – 9.30am – 3.00pm

BOOKING OPTIONS

[Registration via the EA portal](#)

LOCATION

Face to face

CONTACT

Russell Torrens
C2k Interim Locality South West Lead

PHONE NUMBER: C2k Service Desk:

08000931541

EMAIL: schoolsupport@c2kni.org.uk

AIMS

C2k are offering schools an opportunity to attend Primary Assessment training. A maximum of two places will be available per school. This training is similar to training held in previous years so will be relevant to new Assessment Co-ordinators.

STRUCTURE / CONTENT

The training will be based around the following areas:

- Assisting schools in the preparation of data for the primary inspection process
- Integrating real time pastoral data such as Attendance, SEN and Intervention support with academic data to set context for pupil achievement
- Highlighting the range of school improvement data available at teacher, coordinator, SLT and Leadership level within SIMS
- Benchmarking pupil's baseline attainment
- Tracking and reporting on the progress and attainment of pupils KS1 and KS2
- Supporting the analysis of your assessment data irrespective of the test publisher
- Creating a single individual report which profiles the pupil's academic data
- Clearly outlining how schools can use their own data to set meaningful and evidence based targets for each school cohort.
- Providing a method to measure value added at school, year group, class and individual pupil level

C2K SERVICE

POST PRIMARY ASSESSMENT AND REPORTING TO PARENTS

PROVIDER

C2k Service

TARGET AUDIENCE

Assessment coordinators: Post Primary

SUB COVER

N/A

DURATION

Term 2 – 9.30am – 3.00pm

BOOKING OPTIONS

[Registration via the EA portal](#)

LOCATION

TBC

CONTACT

Russell Torrens
C2k Interim Locality South West Lead

EMAIL: schoolsupport@c2kni.org.uk

AIMS

This is an introductory course and will be useful to new Assessment Coordinators or those starting to use Assessment Manager at a basic level. Experienced users in Assessment Manager should not apply.

STRUCTURE / CONTENT

The course will focus on using Assessment Manager for reporting to parents and will include the following tasks:

- Creating & Cloning Grade Sets
- Creating & Cloning Aspects
- Creating & Cloning Templates
- Creating Marksheets & Recording Data
- Creating Individual Reports e.g. Annual Reports for Parents
- Adding additional student data to Templates & Marksheets
- Importing external data into SIMS e.g. Baseline Data

C2K SERVICE

END OF YEAR PROCEDURES AND PREPARATION FOR A NEW ACADEMIC YEAR

PROVIDER

C2k Service

TARGET AUDIENCE

Principal & School Admin - Primary, Special & EOTAS

SUB COVER

N/A

DURATION

Term 3 – 1½ hours (am & pm)

BOOKING OPTIONS

[Registration via the EA portal](#)

LOCATION

Online

CONTACT

Russell Torrens
C2k Interim Locality South West Lead

EMAIL: schoolsupport@c2kni.org.uk

AIMS

C2k are offering an online session to outline the End of Year Procedures carried out in SIMS. The overview is directed at the members of staff in school who will be editing the Pastoral Structure and assigning pupils to Registration Groups (not academic classes) etc. in SIMS. This process must be completed by 31 July. The overview will cover parts of the End of Year and Preparation for New Academic Year procedures.

STRUCTURE / CONTENT

Procedures covered will include:

- Editing Academic Year (check Autumn Term Start Date)
- Adding FSM End Date
- Changing application status of new Year 8 students
- Pastoral Structure – Next Academic Year
- School Promotion
- Dealing with Leavers
- The School Closures and Planner report

C2K SERVICE

END OF YEAR PROCEDURES AND PREPARATION FOR A NEW ACADEMIC YEAR

PROVIDER

C2k Service

TARGET AUDIENCE

Principal & School Admin - Post Primary

SUB COVER

N/A

DURATION

Term 3 – 1½ hours (am & pm)

BOOKING OPTIONS

[Registration via the EA portal](#)

LOCATION

Online

CONTACT

Russell Torrens
C2k Interim Locality South West Lead

EMAIL: schoolsupport@c2kni.org.uk

AIMS

C2k are offering an online session to outline the End of Year Procedures carried out in SIMS. The overview is directed at the members of staff in school who will be editing the Pastoral Structure and assigning pupils to Registration Groups (not academic classes) etc. in SIMS. This process must be completed by 31 July. The overview will cover parts of the End of Year and Preparation for New Academic Year procedures.

STRUCTURE / CONTENT

Procedures covered will include:

- Editing Academic Year (check Autumn Term Start Date)
- Adding FSM End Date
- Changing application status of new Year 8 students
- Pastoral Structure – Next Academic Year
- School Promotion
- Dealing with Leavers
- The School Closures and Planner report

C2K SERVICE

ACADEMIA BACK TO SCHOOL EVENT DELIVERING THE NI CURRICULUM WITH APPLE

PROVIDER

C2k Service

TARGET AUDIENCE

All school staff

SUB COVER

N/A

DURATION

19 August 2024, 9.30am – 4.30pm

BOOKING OPTIONS

[Delivering the NI Curriculum with Apple Tickets, Mon 19 Aug 2024 at 09:00 | Eventbrite](#)

LOCATION

W5, Odyssey in Belfast
2 Queens Quay Belfast BT3 9QQ

CONTACT

Eamon McAteer
C2k Interim Locality East Lead
C2k Interim Locality East Lead

EMAIL: schoolsupport@c2kni.org.uk

AIMS

Join us to explore how the iPad is transforming teaching and learning at Primary and Post Primary Schools in Northern Ireland.

STRUCTURE / CONTENT

- School Priorities: Future Skills
- Empowering Students as Digital Leaders
- Bring lessons to life with iPad – Primary
- Bring lessons to life with iPad - Post Primary
- Be more Creative
- Newly Qualified Teachers - I didn't know my iPad could do that!
- Empowering Ambition for All
- iPad – Where Creativity and Coding Come Together
- Post Primary Life on iPad
- The Creative Industries: Where Digital Skills Come to Life
- What Next? - Enabling access to devices for schools in NI

C2K SERVICE

ADOBE EXPRESS - TPL TRAINING

PROVIDER

C2k Service

TARGET AUDIENCE

All school staff

SUB COVER

N/A

DURATION

20 August 2024, 10.00am – 3.00pm

BOOKING OPTIONS

This event is now full.

LOCATION

W5, Odyssey in Belfast
2 Queens Quay Belfast BT3 9QQ

CONTACT

Eamon McAteer
C2k Interim Locality East Lead

EMAIL: schoolsupport@c2kni.org.uk

AIMS

The aim of the Adobe Express TPL Training day is to inspire NI educators to use Adobe Express to create powerful curriculum content for the 5 'E's.

STRUCTURE / CONTENT

Attendees will have hands-on experience in different sessions working with images, video, text, animation and sound so they can bring these skills back into the classroom to use with students.

C2K SERVICE

BACK TO SCHOOL WITH GOOGLE FOR EDUCATION

PROVIDER

C2k Service

TARGET AUDIENCE

All school staff

SUB COVER

N/A

DURATION

21 August 2024, 10.00am – 3.00pm
22 August 2024, 10.00am – 3.00pm

BOOKING OPTIONS

21 August 2024

[Back to School with Google for Education
\(rsvp.withgoogle.com\)](https://rsvp.withgoogle.com)

22 August 2024

[Back to School with Google for Education
\(rsvp.withgoogle.com\)](https://rsvp.withgoogle.com)

LOCATION

W5, Odyssey in Belfast
2 Queens Quay Belfast BT3 9QQ

CONTACT

Eamon McAteer
C2k Interim Locality East Lead

EMAIL: schoolsupport@c2kni.org.uk

AIMS

Calling all teachers and school leaders! Google for Education's Back to School event is coming to Belfast! Transform your classroom and join educators from across Northern Ireland for a day of inspiration, collaboration, and hands-on learning.

Whether you're new to Google for Education or looking to level-up your skills, this event is for you!

STRUCTURE / CONTENT

What to expect:

- Inspiring keynote from education leaders and Google experts.
- Hear from fellow educators in breakout sessions tailored for users who are new to Google and intermediate users. Get hands-on with practical applications of Google Workspace for Education and Chromebooks.
- Network with colleagues and share best practices to enhance teaching and learning.
- Bring your own device to participate in interactive sessions!

If you are new to Google for Education or looking to level-up your skills, this event is for you!

C2K SERVICE

JUST 2 EASY

PROVIDER

C2k Service

TARGET AUDIENCE

All school staff

SUB COVER

N/A

DURATION

22 August 2024, 9.30am – 3.00pm
23 August 2024, 9.30am – 3.00pm
27 August 2024, 9.30am – 3.00pm
28 August 2024, 9.30am – 3.00pm
29 August 2024, 9.30am – 3.00pm

BOOKING OPTIONS

This event is now full.

LOCATION

22 August 2024 - Everglades Hotel,
Derry/L'Derry
23 August 2024 - W5, Odyssey in Belfast
27 August 2024 - W5, Odyssey in Belfast
28 August 2024 - W5, Odyssey in Belfast
29 August 2024 - W5, Odyssey in Belfast

CONTACT

Eamon McAteer
C2k Interim Locality East Lead

EMAIL: schoolsupport@c2kni.org.uk

AIMS

Join the Just2easy team for an in-person training day at Belfast's W5. The day will include various practical sessions, designed to introduce and up-skill teaching staff to the Just2easy tool-suite.

PLEASE NOTE - Reserving a ticket for this event will count as an expression of interest - The Just2easy team will be in contact with schools if they are successful in gaining a place at this event. We anticipate this event being hugely popular but have a maximum capacity of 200.

STRUCTURE / CONTENT

Create, share & learn with Just2Easy

Get ready to dive into Just2Easy in action with a chance to hear from 'school of excellence' pupils and teachers using tools as part of everyday teaching. Take a closer look at optimising engagement from both pupils and parents.

Discover the capabilities of j2e5 and explore features within Just2easy to allow pupils to create and present projects, write, draw, animate and more.

C2K SERVICE

MICROSOFT BACK TO SCHOOL EVENT EMPOWERING EDUCATORS WITH MICROSOFT EDUCATION

PROVIDER

C2k Service

TARGET AUDIENCE

All school staff

SUB COVER

N/A

DURATION

27 August 2024, 9.30am – 3.30pm
28 August 2024, 9.30am – 3.30pm

BOOKING OPTIONS

This event is now full.

LOCATION

W5, Odyssey in Belfast
2 Queens Quay Belfast BT3 9QQ

CONTACT

Eamon McAteer
C2k Interim Locality East Lead

EMAIL: schoolsupport@c2kni.org.uk

AIMS

Whether you are only starting your digital journey, keen to see 'next practice', or seeking inspiration around AI and education, join Microsoft experts from across Northern Ireland at W5 for a day of learning, sharing, and collaborating

STRUCTURE / CONTENT

Across the course of the day, there will be:

- AI Inspiration, an overview and demonstration of Microsoft Copilot and AI tools across Microsoft's Learning Accelerators
- Hands-on training using a number of Microsoft 365 applications for teaching, learning and school improvement
- Teachers showcasing how they get the most out of their M365 apps and C2K Surface Pro devices
- Networking and collaboration opportunities with fellow teachers throughout the day.

SCHOOL GOVERNANCE

THE GENERAL DATA PROTECTION REGULATION (GDPR) IN SCHOOLS

PROVIDER

School Governance Service

TARGET AUDIENCE

School Governors

SUB COVER

N/A

DURATION

On demand

BOOKING OPTIONS

G26B22

LOCATION

Online bookings will open 1 September 2024.

[EA SDS](#)

CONTACT

Caroline Douglas
School Governance Service

EMAIL: govtraining@eani.org.uk

AIMS

This training module is designed to provide staff within schools with an understanding of how the GDPR impacts how information is processed within a school setting. Key topics covered within the training include awareness, rights of the data subject, lawful bases for processing personal information as well as exploring GDPR terminology.

STRUCTURE / CONTENT

This course aims to provide school staff and volunteers with a basic understanding of the General Data Protection Regulations 2018 and how these should be applied within schools.

SCHOOL GOVERNANCE

DATA SECURITY AND PERSONAL DATA BREACH MANAGEMENT

PROVIDER

School Governance Service

TARGET AUDIENCE

School Governors

SUB COVER

N/A

DURATION

On demand

BOOKING OPTIONS

G26B22

LOCATION

Online bookings will open 1 September 2024.

[EA SDS](#)

CONTACT

Caroline Douglas
School Governance Service

EMAIL: govtraining@eani.org.uk

AIMS

This training module provides an overview of what constitutes a personal data breach, the impact a breach has on both the data subject and the organisation and what action should be taken in the event of such a breach. This module also focuses on measures that can be taken to improve information security and avoid data breaches occurring.

STRUCTURE / CONTENT

A basic guide to identifying and reporting Personal Data Breaches when they occur, understanding the main causes of Personal Data Breaches within Schools and what we can all do to reduce the risk of Personal Data Breaches occurring.